

Plus One – Linking Learning Outcomes to Action and Expression

Title

Linking Learning Outcomes to Action and Expression

Brief description

By linking learning outcomes clearly to the assessment/action and expression students have a clearer sense of why they are being assessed, as well as what they are being assessed on. Adopting this approach at the start of a module gives students a set of signposts that can help them to navigate the module. It is helpful to revisit the learning outcomes and their relationship to the assessment throughout the semester, if possible, signalling stages that have been completed, or that are upcoming.

Mapping to UDL Principles



Engagement

- Students are always concerned about assessment and so by signalling this from the earliest time engagement is enhanced.



Representation

- Learning outcomes and the link to assessment can be discussed and delivered in a number of formats.



Action and Expression

- By linking learning outcomes and assessment, action and expression appear more integrated and relevant and not an imposition.

Three ways this Plus One helps students

Students can

1. enjoy reduced stress as assessment is signalled ahead of time and explained consistently
2. be more involved in their own learning as they understand the point of the assessment and the module
3. be more empowered as the 'mystery' is taken out of assessment.

Key considerations for enactment

Risk

Low

Time

Time needed during module planning and during teaching. However, this could be integrated with the usual time required to plan a module and need not require substantial increase in time commitment

Technology

Nothing beyond standard module planning software.

A decorative graphic in the bottom-left corner consisting of a series of parallel, light-colored diagonal lines.

Further information

See [CAST UDL Guidelines](#) and [Maynooth University Plus One resources](#).

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