





Co-Building Opportunities-Growing Space, Recovery, Education and Capability: bridging the interpretive gap. Saturday, 26th February 2022 10am-1pm. John Hume Building.

ALL Institute & Dept of Adult & Community Education joint Addiction Studies/ Psychology Seminar:

Timetable

10.00 – 10.30 Registrations, Tea & Coffee: John Hume Building

10.30 – 10.40 Welcome Dr Derek Barter

10.40 - 12.00 Dr Mark Richardson, Nicola Vaile Plus Guests
Growing Space: The story of a Recovery Community

12.15 - 12.45 Response Panel Discussion Q & A

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Growing Space have been implementing and delivering an emancipatory and critically informed independent widening participation, community engagement approach within mental health service provision since 1992. In that time we have learned that certain theories such as the capabilities approach, situationist practice and transformational education can combine in order to construct and explain gaps in critical understanding for engaging the 'mentally ill'. Such understanding offers a powerful understanding of multiple barriers to engagement for 'service-users'.

Co-Building Opportunities-Growing Space, Recovery, Education and Capability: bridging the interpretive gap On Saturday, 26th February 2022, the Department of Adult and Community Education and the Assisting Living & Learning (ALL) Institute hosted a joint hybrid Addiction Studies/ Psychology Seminar: Co-Building Opportunities-Growing Space, Recovery, Education and Capability: bridging the interpretive gap.

The event had speakers from Growing Space in Wales, Mark Richardson, Nicola Vaile as well as 2 other members of Growing Space and Mary Ryan, Head of Adult and Community Education in Maynooth University and a member of the Recovery Academy of Ireland.

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The manifesto of the Widening Access, Research and Mentoring (WARM) community group