

Educating the Temporal Imagination: Teaching Time in a Warming World

by Professor Keri Facer



About the talk

Understanding climate change requires engaging with new temporalities, from non-linear tipping points to deep-time phenomena. It has been called variously a 'slow emergency' and an 'urgent crisis'. Its effects are being felt at different times and different speeds by communities around the world. Keri will argue in this paper that understanding temporal frames, rhythms and practices is essential to making sense of conflicts around sustainability transitions and to confronting how injustice is produced in a warming world. She will make the case that addressing temporal injustice demands what we might call after Adam, Harvey and Mills, a 'temporal imagination' – and that this is or should be a critical concern for education and educators. Building on her experimental and empirical research over the last few years, Keri will make the case that a 'temporal pedagogy' is needed, to challenge temporal assumptions and open up attentiveness to the ways that time, timing, rhythms and frames are at play in socio-ecological challenges, a pedagogy that interrupts habitual temporal frames, encourages attention to the situated plural timings and rhythms of the situation, and demands an encounter with other temporal frames and assumptions. She will conclude by exploring the question - what might a curriculum look like that is designed around the needs of humans to reflect upon the consequences of living in (pluriversal) time(s).

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About the speaker

Keri Facer is Professor of Educational and Social Futures at the University of Bristol, Guest Professor at the Swedish Agricultural University, Uppsala and former Zennström Chair in Climate Change Leadership Uppsala University. She is coinvestigator on the ESRC Research Centre for Sociodigital Futures, Editor-in-Chief of the journal Futures, and Professor of Public Education at Black Mountains College



John Hume Boardroom, Third Floor, John Hume Building, North Campus

4.00-6.00 PM

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