

## Marks and Standards (2016)

*Version 11 March 2024*

Applicability:

These regulations apply to all undergraduate and postgraduate students in 2018-19 and beyond.

The following describes the Marks and Standards for programmes at Maynooth University. Maynooth University uses the European Credit Transfer System (ECTS). These Marks and Standards should be read in conjunction with the Module Information, the Programme Specification and the Departmental Handbook for details of specific requirements of modules, entry criteria for modules with restricted entry, and deadlines and penalties.

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## Definitions

### Module

A module is a unit of study. The typical workload required to complete a module is indicated by the credit value of the module. While students may vary in pace of work, the general calculation is that one credit represents 25 hours of student work. A normal academic year of full time study over two semesters is 60 credits. Programmes which involve full time study for the full year (12 months) are normally 90 credits.

### Programme

A programme is a course of study leading to an award of the University. The programme description will include the subjects to be studied in each period of study or year, the modules which comprise the programme and the number of credits required in each subject and period of study.

### Subject

A subject is a subset of a programme of study, normally focussed on a specific discipline. Some programmes are single subject programmes. A subject may have defined requirements which must be met in order to progress in that subject, or graduate with an award in that subject.

### Period of Study

A programme of study, and a subject, may be divided into periods of study, which are normally academic years. Students are normally required to reach a certain standard in each period of study before progressing to the next.

### Terminology

	Possible outcomes
Module	Passed Passed by compensation Incomplete/Not passed
Programme	Completed Incomplete
Period of study	Progress Restricted Not progress
Subject (in a period of study)	Passed Passed by compensation Incomplete/ Not passed

## Registration

Students must register for their overall programme of study or qualification, each subject therein and all modules that they are taking during the year at the registration period at the beginning of each academic year. Restrictions may apply for enrolment in optional/elective modules that have restricted entry.

First-Year undergraduate students may change subjects and modules up to the end of the fourth week of the first semester. Other students may change their module choices, in the first three weeks of semester 1, or the first two weeks of semester 2. Changes are not normally allowed after these dates.

Full-time undergraduate students must register for 60 credits per year and no more than 35 in any one semester.

Full-time students may withdraw from a module up to 6 weeks after the start of the first semester, and register for a replacement module in the second semester (with the permission of the Head of Department) provided that their credits remain at least 25 and that there are extra appropriate credits available in the second semester. After this date withdrawal is not allowed.

In all cases, students are entered for the examination in the modules for which they are registered. Failure to attend for an examination constitutes an attempt at the examination.

### ***Status of modules within a subject or programme***

#### **Compulsory or optional**

Within a subject or programme a module may be either compulsory or optional. A compulsory module is one which must be taken by all students taking the subject, because the content of the module is considered essential. A student may not complete the programme of study and receive the award in that subject without passing all the compulsory modules.

#### **Required for progression**

Within a subject, a module may also be required for progression. A required module is a module which must be passed without compensation (i.e. a mark of 40% achieved) in order to progress in that subject.

**Pre-requisite:** A module may have defined pre-requisites, that is a module or modules which must have been passed in a previous period of study in order to register for the module.

**Co-requisite:** A module may have defined co-requisites, which are modules which a student must take, or have taken, in order to register for the module.

**Disallowed combination:** Where modules have very similar learning outcomes they may be classified as disallowed combinations. In this case a student cannot be awarded credit for more than one module of the disallowed combination.

### ***Discretion of the Board of Examination***

The Board of Examiners, under the authority delegated by Academic Council, has the right to adjust the marks of any student, taking into account the advice of the relevant departments, the advice of the relevant external examiners and the overall performance of the student. This is particularly relevant in borderline cases. In addition, the Head of Department, in consultation with the external examiner, may authorise adjustments to marks of a student, based on medical or other personal circumstances that in their professional opinion have resulted in the examination marks not being a fair result for the student.

### Academic Integrity

If a Department has a concern that work submitted for assessment may not be the student's own work, but has insufficient evidence to make a determination, it may seek to verify the authenticity of the work through an additional verification assessment. This may be a viva-voce examination, or an alternative assessment, as determined by the Department. If the student is unwilling to cooperate with this verification assessment, the result for the module may be withheld.

Following the verification assessment, the Department may decide to:

- a) Allow the result to stand.
- b) Adjust the result for the module to reflect the performance demonstrated by the student.
- c) Set a mark of zero and allow the student to resit, in line with normal resit arrangements.
- d) Set a mark of zero and allow the student to resit, but with a cap on the resit mark.
- e) Refer the case to the Academic Discipline Board.

If a concern about the authenticity of work submitted for assessment arises after the award of a qualification, the University may examine the concern. Where the university considers that there is sufficient evidence that the integrity of the award is compromised, Academic Council may approve a retrospective retraction of the award.

### Prizes and Awards

It is not intended that the provision for supplemental examinations should create a pressure to re-sit unnecessarily. Therefore, prizes and awards are typically based on performance excluding results from resits/supplemental examinations.

## Passing a module

### General principles:

- A module is passed when a mark or grade in the passing range is achieved.
- Where a student achieves a result in the compensation range, this may be classified as a pass by compensation if the performance in the other modules taken in the same period of study merits compensation.
- Where the module is not passed, it is graded as "Incomplete/Not passed" and no credits are earned.

A module outcome is expressed in one of three forms:

- As a mark, which is a whole number in the range 0 to 100.
- As a letter grade. Where modules use letter grades, A, B, C and D are passing grades, E is a grade which can allow pass by compensation, and F is a non-passing grade. The allowable grades are: A1, A2, A3, B1, B2, B3, C1, C2, C3, D1, D2, E, and F.
- As a result, indicated as either Passed or Incomplete/Not Passed.

**Module components:** A module may have components which are assessed separately and combined to give the overall module result.

**Module conditions:** A module may have conditions which prescribe that some components must be passed in order to pass the module. Where a student does not meet these conditions the mark in the module is capped at 35 (where marks are used) or as an E (where grades are used).

**Ungraded modules:** Some modules may be included on an ungraded basis. In this case, the student is awarded the credits associated with the module once the module is passed, but no mark or grade is included in the calculation of annual or subject marks. This is typically done for:

1. Work placements and other experiential learning.
2. Modules taken in other institutions where there is not an agreement to accept the marks/grades awarded elsewhere.
3. Modules involving a competency standard.
4. Modules within a structured PhD/research master's programme.

### Possible module results

Passed	Meets the required standard and all module conditions.
Passed by compensation	A result in the compensation range, and performance in other modules in the same sitting justifies compensation, as defined in the compensation regulations. A module passed by compensation is treated as passed for purposes of credit accumulation, and completion of award. However, a module that is "required" in a subject must be passed without compensation to meet the subject completion and progression requirements.
Incomplete/Not passed	A student is considered not to have successfully completed a module in ANY of the following cases: <ul style="list-style-type: none"> <li>• The mark is less than the compensation threshold.</li> <li>• The student did not meet the minimum attendance requirement (where there are stated mandatory attendance thresholds).</li> </ul>

### Pass standards

	In modules where marks are used	In modules where grades are used
Pass standard	40% or higher	Grades A, B, C or D
Compensation range	Marks of at least 35%, but less than 40%	Grade E
Incomplete/Not passed grades	Marks below 35%	Grade F

A module once passed is normally passed in perpetuity. However, if a module has been passed more than two years previously, a Head of Department may require supplementary work or require the student to take the module again in order to progress.

### Exceptions: Passing a module

1	Taught MSc programmes in Computer Science  MSc Computer Science (Software Engineering) MU Qual. code: MCSF1 (MHG50) Subject SEE600  MSc in Computer Science (Software Engineering)	A module mark of 50% is needed to pass a module. Compensation is permitted only for module marks over 40%. As a result, the overall mark required for progression or completion is 50%.
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	MU Qual. code: MCSP2 (MHG52) Subjects SEP600; SEP6002  MSc in Computer Science (Applied) MU Qual. code: MSCF2 (MHG68) Subjects CSAF6/CSAF62	
2	Certificate in International Foundation Studies: MU Qual. code: CFIS or CFIJ	A module mark of 50% is needed to pass a module. (From academic year 2018-19).
3	An Dioplóma Iarchéime san Aistriúchán agus san Eagarthóireacht (Ar Líne) MU Qual. code: HDAIS (MH51C)	A module mark of 60% is needed to pass a module, and 50% to compensate in a module.
4	Teastas Gairmiúil sa Ghaeilge (Bunscoil) – Professional Certificate in Irish (Primary School) MU Qual. code: TGB	(i) A requirement to pass TEG B1 in Irish with a mark of at least 65% to pass the programme. (ii) Pass mark of 50% in all other modules.
5	Certificate in Research Skills (International Foundation Programme) MU Qual. code: CRSK	A module mark of 60% is needed to pass a module. (From September 2019, academic year 2019-20).
6	Erasmus Mundus Joint MSc in Advanced Systems Dependability MU Qual. code: EMJMF2 (MHG72)	Consortium Agreement Marks & Standards applies, in particular: (i) A module mark of 50% is needed to pass a module. (ii) Some modules can be passed by compensation at MU and UL (but not UStA) (From academic year 2019-20)
7	BA Local Studies MU Qual. code: LOCDEG (MH803)  BA Community Studies MU Qual. code: COMDEG (MH803)	Each module in the programme is a required module which must be passed without compensation (i.e. a mark of 40% must be achieved).

### Completing a programme

In order to complete a programme and be eligible for the award a student must:

1. Complete and pass modules to the required credit value for the programme, for example 180 credits for three year full time degrees, and 240 credits for four year full time degrees.
2. Complete and pass the minimum number of credits in each subject taken to degree level.
3. Complete and pass the modules specified in the programme specification, including the prescribed modules in each subject, and all compulsory modules.

#### Normal minimum credit requirements for a subject within an undergraduate degree

	Three year degree	Four year degree
Double major	70 credits	90 credits
Major with minor	70 credits	90 credits
Single major	90 credits	120 credits
Minor	50 credits	60 credits

### Composition of the award mark: Undergraduate Degree Programmes

For each programme, the final award mark is calculated by combining the individual module marks obtained in all modules taken after first year, excluding ungraded modules, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicate results for modules which were repeated (using the rules defined in the section on repetition).

The award mark is the annual mark for each year after first year, weighted towards the final year. The normal weighting for undergraduate programmes is that the final year contributes 70% to the final mark, and the other years after first year contribute the other 30%, as shown below. Where students take a period of study abroad, or are on a placement, this is normally assessed on an ungraded basis (unless explicitly stated) and excluded from the calculation of the award mark.

### Weighting of the award mark

Three year degrees		Three year degree with study abroad and/or placement for one full year		Four year degrees	
Second year	30%	Second year	30%	Second year	10%
Final year	70%	Study abroad and/or placement for one full year	Excluded	Third year	20%
		Final year	70%	Final year	70%

### Composition of the award mark: Postgraduate Programmes

In postgraduate **taught** programmes (except professional/taught doctorates) all modules other than ungraded modules contribute to the calculation of the award.

In postgraduate **research** programmes, students are required to complete a specified number of credits in approved modules, to complete the programme. However, the award of the degree is based on assessment of the research thesis.

In professional/taught doctorates taught modules may or may not contribute to the award, as defined in the programme specification.

### Composition of the award mark: Programmes at NFQ level 5, 6 and 7

In programmes at NFQ level 5, 6 and 7 all modules across all years of the programme (other than ungraded modules) contribute to the calculation of the award mark.

### Transfer Students and Exemptions

Students transferring from other recognised universities or higher education institutions may receive credit for work done in the other institution, in accordance with the credit value of the work done and its relevance to the programme they wish to pursue at Maynooth University.

Modules taken in other institutions will normally be treated as ungraded modules, and therefore add to the credits earned by the student but make no contribution to the annual, subject or award mark.

Similarly, where students are granted exemptions, this will contribute to the credit value but the marks/grades earned elsewhere will not contribute to the annual, subject or award mark/grade.

### Exceptions: Composition of the final mark

1	LLB, where students take a third year placement or study abroad which is ungraded MU Qual. code: LLBL (MH501)	The second year will contribute 10% to the final marks, and final year will contribute 90%.
2	M.Eng (5 year programme) MU Qual. code: MEBF1	The composition of the final mark will be Final year - 70% 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> years - 10% each
3	B.Ed (Primary) MU Qual. code: EDU (MH001)	The composition of the final mark will be 3 <sup>rd</sup> year and 4 <sup>th</sup> year, both 50%.
4	BA Local Studies MU Qual. code: LOCDEG (MH803)  BA Community Studies MU Qual. code: COMDEG (MH803)	The final mark will be calculated as the credit weighted average of all graded modules contributing to the award.
5	Diploma in Arts (Adult Guidance Counselling) MU Qual. code: DADGC (MHA57)  Postgraduate Diploma in Arts (Adult Guidance Counselling) MU Qual. code: HDADGC (MHA55)	All modules, other than ungraded modules, contribute to the calculation of the award (From academic year 2021-2022 for new entrants; from academic year 2022-2023 for students re-commencing either programme).
6	Certificate in Research Skills (International Foundation Programme) MU Qual. code: CRSK	A pass mark of 60% in the programme is needed to pass the programme (From September 2019, academic year 2019-20).
7	MEd in Innovative Teaching and Learning MU Qual. code: MEDIL2 (MH64G)	Final award mark to be calculated as a weighted average to a ratio of 30:70 (Year 1:Year 2) (From academic year 2019-20, including 2019-20 final year students)
8	BA Law & Business Management MU Qual. code BALY  BCL Etudes Juridiques/Legal Studies MU Qual. code: LWLY  LLB Etudes Juridiques/Law MU Qual. code: LLBLY	Final award mark to be calculated on Year 3 only (from 2022-23 academic year)  Final award mark to be calculated on year 3 only (from 2020-21 academic year)  Final award mark calculated 30% on year 3 and 70% on year 4 (from 2020-21 academic year)
9	Erasmus Mundus Joint MSc in Advanced Systems Dependability MU Qual. code: EMJMF2 (MHG72)	Consortium Agreement Marks & Standards applies, in particular: (i) Pass mark for programme is 50% (from 2019-20 academic year)
10	2-year MSc Economic and Financial Risk Analysis MU Qual. code: MSC2F2 (MHH68) Subject codes: EFRF6/EFRF62  2-year MSc Finance MU Qual. code: MSC2F2 (MHH74) Subject codes: FNEF6/FNEF62	Final award mark to be calculated 100% on Year 2 (from 2020-21 academic year)  Final award mark to be calculated 100% on Year 2 (from 2020-21 academic year)



	2-year MSc Economics MU Qual. code: MSC2F2 (MHH70) Subject codes: ECEF6/ECEF62	Final award mark to be calculated 100% on Year 2 (from 2020-21 academic year)
11	Professional Master of Education (Secondary) (2 year) MU Qual. code PMEDF2 (PEM01)	Composition of final award mark for students who progress to the one year Professional Master of Education programme from the four-year BSc Science with Education (MU Qual. code SCEDP (MH212)) or BSc Mathematics with Education (MU Qual. code MATEDP (MH212)) to be calculated as follows:  (i) BSc award mark 50% (ii) Second year PME mark 50%
12	BSocSc Community and Youth Work (part-time) MU Qual. code CYWP (MH802)	Final award calculation to be made on the basis of 30% of CY2xx modules and 70% of CY3xx modules.
13	Diploma in Arts (Ceramic Skills and Design) MU Qual. code DACSD [NFQ Level 7]  Diploma in Arts (Goldsmithing Skills and Jewellery Design) MU Qual. code DAGAJ [NFQ Level 7]	Students must successfully complete all modules in year one to progress to year two. Final award mark to be calculated 100% on year 2 modules.

### Award Grades

Where University awards are classified, the following standards are used.

	Award mark in programmes where marks are used
First Class Honours	70-100%
Second Class Honours Grade I	60-69%
Second Class Honours Grade II	50-59%
Third Class Honours	45-49%
Pass	40-44%

Exceptions – awards which are not classified

1	PhD, taught doctorate, and research master's degrees.
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### Progression within a programme

#### General principles:

- A student who passes the modules taken in a period of study is allowed to progress to the next period of study.
- Where a student does not meet this standard, but is sufficiently close to allow compensation or progression with a deficit, a “restricted” rating is applied, and a student may progress in subjects in which the progression standards have been met.

- Where the overall result is not within the compensation/deficit range, a student may not progress to the next period of study, regardless of the performance in individual subjects.
- A student who has met the progression requirements for the programme may, in certain circumstances, be permitted to transfer to another programme.
- A student who has not met the progression requirements for the programme may, in certain circumstances, be permitted to progress by transfer to another programme with a deficit.

In an undergraduate programme of more than a year in duration, a student is normally expected to reach a required standard in one period of study before progressing to the next.

An annual mark is calculated as the credit weighted average of module marks taken in the period of study, excluding modules assessed on an ungraded basis, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicate results for modules which were repeated (using the rules defined in the section on repetition).

The possible outcomes for a period of study in a taught programme are:

<b>Progress</b>	A student who passes all modules in a period of study will be allowed to progress to the next period of study.
<b>Restricted</b>	<p>A student who does not meet the required progression standard, but is within the compensation parameters may be rated as “Restricted” and allowed to progress if the subjects to be continued have been passed, and any other subject-specific progression requirements have been met. Where the subjects have not been passed, or the requirements have not been met, the student will not be allowed to progress. Note that in single subject programmes, a student must meet both the general progression requirements and the subject requirements in order to progress.</p> <p>A “Restricted: compensation” rating will be given where:</p> <ul style="list-style-type: none"> <li>• The overall weighted average mark across all modules is 40% or above;</li> <li>• No module has a mark below 35%;</li> <li>• At least half of the credits taken in the period have been passed (i.e. 40% or above).</li> </ul> <p>A “Restricted: deficit” rating will be given where:</p> <ul style="list-style-type: none"> <li>• The modules with marks below 35% amount to no more than 10 credits;</li> <li>• The weighted average mark in the remaining modules, excluding the deficit modules, is over 40%;</li> <li>• At least half of the credits taken in the period have marks of 40% or above.</li> </ul>
<b>Not progress</b>	A student who does not meet any of the above criteria is <b>not allowed</b> to progress.
<b>Transfer and progress</b>	A student who has met the progression requirements for the programme may, in certain circumstances, be permitted to transfer to another programme and progress to the next year of study in that programme.
<b>Transfer with deficit</b>	A student who has not met the progression requirements for the programme may, in certain circumstances, be permitted to transfer to another programme and progress to the next year of study in that programme with a deficit of no more than 10 credits.

The possible outcomes for a period of study in a PhD (by research) programme are:

<b>Progress on PhD Track</b>	Result can be awarded at the end of years 1 and 2 (full-time) and years 1, 2, and 3 (part-time). The student may progress to the next year of study.
<b>Progress on PhD</b>	Result can be awarded at the end of all years of study, with the exception of year 1 (and years 1 and 2 part-time). The student may progress to the next year of study.
<b>Progress with conditions</b>	The student may progress to the next year of study, subject to conditions.
<b>Not progress</b>	The student cannot progress to a further year of study.
<b>Transfer to research master's degree</b>	The student can transfer to a research master's degree.

### Progression Carrying a Credit Deficit

Progression carrying a deficit is allowed only where this does not conflict with the subject progression requirements.

Where a student progresses carrying a deficit, the student will need to take additional modules to make up the deficit before becoming eligible for the award. This can be done by taking additional modules allowable in the programme of study or by repeating the incomplete modules (subject to timetable constraints). For calculation of the award grade, modules taken to make up a deficit are counted as being part of the year of study during which they were passed.

A student may normally progress to study abroad or a placement carrying a deficit of up to 10 credits.

A student who reaches the end of the normal duration of the programme with a deficit will not be eligible for the award of the degree, but may re-register for an additional period to make up the deficit.

### Subject progression/passing

The subject mark is calculated as the credit weighted average of the most recent marks in the modules taken by the student that constitute the programme of study for that subject in the year in question, excluding ungraded modules.

The possible outcomes for a subject in a period of study are:

<b>Passed</b>	A student who passes all modules in a period of study will be allowed to pass the subject and progress to the next period of study.
<b>Passed by compensation</b>	A student may <b>pass by compensation</b> in a subject where: <ul style="list-style-type: none"> <li>• The overall weighted average mark across all modules taken in the subject is 40% or above;</li> <li>• No module has a mark below 35%;</li> <li>• At least half of the credits taken in the subject have marks of 40% or above;</li> <li>• The student has passed all required modules without compensation.</li> </ul>

<b>Incomplete/Not passed</b>	A student who does not meet any of the criteria is <b>not allowed</b> to progress in the subject. In exceptional circumstances a Department may, after a review, recommend allowing a student to progress in the subject with an allowable deficit. The allowable deficit is as defined in the section on progression in the period of study.
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In exceptional circumstances a Department may approve progression in a subject carrying a deficit of up to 10 credits in that subject. Where this is done, the student must make up the deficit before becoming eligible for the award.

### Exceptions to progression regulations

	<b>Applicability</b>	<b>Exception</b>
1	History: progression from first year to second year single major Subject code: HY1V30	Requires a subject mark of at least 50%.
2	<p>Taught MSc programmes in Computer Science:</p> <p>MSC Computer Science (Software Engineering) MU Qual. code: MCSF1 (MHG50) Subject: SEE600</p> <p>MSc in Computer Science (Software Engineering) MU Qual. code: MCSP2 (MHG52) Subjects: SEP600; SEP6002</p> <p>MSc in Computer Science (Applied) MU Qual. code: MSCF2 (MHG68) Subjects: CSAF6/CSAF62</p>	The overall mark required for progression or completion is 50%.
3	<p>Science degrees, progression from third year to fourth year. The degrees involved are:</p> <p>B.Sc. MU Qual. code: SCI (MH201)</p> <p>B.Sc. Biological and Biomedical Science MU Qual. code: BIOSC (MH208)</p> <p>B.Sc. Biotechnology MU Qual. code: BIOTEC (MH202)</p> <p>B.Sc. Pharmaceutical and Biomedical Chemistry MU Qual. code: PHARM (MH210)</p> <p>B.Sc. Computer Science and Software Engineering MU Qual. codes: CSEA (MH601), CSEN (MH602)</p> <p>B.Sc. Multimedia, Mobile and Web Development MU Qual. codes: SCMWA (MH601), SCMWD (MH602)</p> <p>B.Sc. Science (with Education) MU Qual. code: SCEDP (MH212)</p>	<p>Students are required to achieve a subject mark of at least 45% in third year, to progress to a subject in fourth year.</p> <p>Students who do not achieve this standard but exceed 40%, and meet the other progression rules, are eligible for the award of a level 7 B.Sc. (Pass) degree.</p>

	<p>B.Sc. Mathematics and Computer Science (with Education) MU Qual. code: CSEDP (MH212)</p> <p>B.Sc. Mathematics Education MU Qual. code: MATEDP (MH212)</p> <p>B.Sc. Physics with Astrophysics MU Qual. code: PHAS (MH204)</p> <p>B.Sc. Data Science MU Qual. code: DSCI (MH207)</p> <p>B.Sc. Biological and Geographical Sciences MU Qual. code: BIOGS (MH203)</p>	
4	<p>Education PME (Secondary) MU Qual. code: PMEDF2 (PEM01)</p>	The department may permit, at its discretion, a student to progress carrying a deficit of up to 20 credits.
5	<p>Progression from first year Mathematics (pure) to second year mathematics (pure). This applies to students progressing from any of: MT1FY, MTD100, or MT100T, and seeking progression to MT2MJ, MT2DM, or CST200.</p>	Students are required to achieve 50% to progress. Students who pass mathematics, but do not reach this threshold may progress to second year mathematical studies.
6	<p>Science degrees: Progression from third year Mathematics (Applied) [<i>subject code MT3ADM</i>] to 4<sup>th</sup> Science single major Mathematics (Applied) [<i>subject code MT4ASM</i>].</p>	Students are required to achieve 50% to progress. Students who pass Mathematics (Applied), but do not reach this threshold may progress to double major 4 <sup>th</sup> year Mathematics (Applied).
7	<p><b>Certificate in International Foundation Studies:</b> MU Qual. code: CFIS or CFIJ</p>	An average of 50% is needed to pass the programme. (from 2018-19 academic year).
8	<p><b>An Diplóma Iarchéime san Aistriúchán agus san Eagarthóireacht (Ar Líne)</b> MU Qual. code: HDAIS (MH51C)</p>	An average mark of 60% is needed to pass the programme.
9	<p>The following 2 year Master's degrees:</p> <ul style="list-style-type: none"> <li>• 2-year MSc Finance MU Qual. code: MSC2F2 (MHH74) Subject codes: FNEF6/FNEF62</li> <li>• 2-year MSc Economics MU Qual. code: MSC2F2 (MHH70) Subject codes: ECEF6/ECEF62</li> <li>• 2-year MSc Economic and Financial Risk Analysis MU Qual. code: MSC2F2 (MHH68) Subject codes: EFRF6/EFRF62</li> <li>• 2-year MA Accounting MU Qual. code: MAF2 (MH30D) Subject codes: ACEF6/ACEF62</li> </ul>	A student must obtain an annual mark of 60% or more in the first year of the programme in order to progress to the second year. Students who do not meet this standard may exit with a Higher Diploma qualification.

10	International Engineering College  BE Electronic Engineering MU Qual. code: ENGIEC  BSc Computer Science & Software Engineering MU Qual. code: CSEIEC  BSc Multimedia, Mobile & Web Development MU Qual. code: MMWIEC BSc Robotics and Intelligent Devices MU Qual. code: ROBIEC	A student may progress carrying a deficit of up to 20 credits.
11	Erasmus Mundus Joint MSc in Advanced Systems Dependability MU Qual. code: EMJMF2 (MHG72)	This is a joint programme with two partner institutions (Université de Lorraine, France and University of St. Andrews, Scotland). Assessment is governed by a separate Marks and Standards document agreed by the three partners. From 2019-20 academic year. [Exception to MU M&S noted at APC 03 Sept. 2020]
12	Doctor of Education MU Qual code: DEDS (MH06G)	Students may progress to year 2 with a deficit of 15 credits; Students may progress to year 3 with a cumulative deficit of 20 credits from years 1 and 2 which cannot include ED896A, a required module.
13	BE in Electronic Engineering to Engineering Integrated Master Pathway MU Qual code: ENG (MH304) to ENGW	Progression threshold from BE Electronic Engineering degree (ENG) to Engineering Integrated Master Pathway (ENGW) is annual mark of 50%. (for students entering Year 3 ENG in 2022-2023 and thereafter, and progressing to ENGW in 2023-2024 and thereafter).
14	Doctor of Social Science MU Qual code: DSOCS (MHB06)	Students may progress to year 2 and year 3 with a cumulative deficit of 15 credits. From 2022-23 academic year.
15	Master of Social Science (Social Work) MU Qual code: MSOCF2 (MHB62)	A student must obtain an annual mark of 55% or more in year 1 in order to progress to year 2. Students who do not meet this standard may register to year 2 of the Postgraduate Diploma in Social Work. From 2022-23 academic year.

**Special case: Mathematics in First year science**

In some science programmes, Mathematics is a compulsory subject in first year. In such programmes;

1. A student must achieve a subject mark of at least 35% in Mathematics in order to progress to second year.
2. A student who achieves 35% in the subject but has a credit deficit in Mathematics, may progress carrying a deficit, and make up the deficit with modules from mathematics or other subjects, but may not take Mathematics or Statistics subjects in year 2.

The degrees involved are:

MU Qual. code: SCI (MH201)  
MU Qual. code: BIOTEC (MH202)  
MU Qual. code: PHAS (MH204)  
MU Qual. code: BIOSC (MH208)  
MU Qual. code: PSYSC (MH209)  
MU Qual. code: PHARM (MH210)  
MU Qual. codes: CSEDP; MATEDP; SCEDP (MH212)  
MU Qual. code: BIOGS (MH203)

## **Repetition**

A supplemental assessment allows a student to resit part or all of the assessment of a module which has not been passed during the same period of study.

Repeating a module involves re-registering for a module and retaking all of the assessment associated with the module in a subsequent academic year.

Normally a student is required to resit or repeat because the module was not passed. In the limited instances outlined below a student may be allowed to resit/repeat passed modules.

### ***Supplemental assessments (resits)***

Where the assessment of a module includes a university scheduled examination, the University will normally provide an opportunity to resit the examination in a supplemental examination within the same period of study.

- a) Supplemental examinations are normally provided for modules assessed by examination. Results in supplemental examinations are not normally capped.
- b) Where a student resits the examination component of a module, the results from other components are carried forward.

In some modules, a student is allowed to resit other components of assessment of a module, or to submit an alternative assignment in its place. In certain types of assessment the resit mark is capped at 40%. The availability of resits, and the capping of results, are specified in the Academic Database. In exceptional cases the University may waive this cap. In exceptional cases a Department may allow the result in an examination to be carried forward, while allowing a resit of other components.

### ***Repeating a module***

A student who does not pass a module may repeat the module or a suitable substitute module in a subsequent academic year. As modules may be changed from time to time, a student may not always be able to repeat exactly the same module in a subsequent year.

Where a student repeats a module, the student must normally register for the full module, and complete all of the assessment components. In exceptional circumstances a Department may allow a student to repeat components of the assessment and carry forward the results from other components. Where a student repeats a module which has not been passed with a mark over the pass threshold (40%), the better of the two results will be used in calculation of subject, annual and award marks.

### ***Conditions for resitting or repeating passed modules***

A student may not normally repeat a module which has been passed with a mark over the pass threshold (40%). There are three exceptions to this regulation:

- 1) Repetition of modules which have been passed may be allowed where the progression requirement or the requirement for transfer to another programme is higher than the pass mark.



- 2) Final year students may apply to resit/repeat up to 15 credits of modules taken in the final year which have been passed. Where the University has convincing evidence to suggest that a student significantly underperformed as a result of extenuating circumstances, a student may apply to resit/repeat additional modules.
- 3) Students in a non-final year of study which contributes to the award may apply to resit/repeat modules which have been passed i) while still registered only to that year of study and not having progressed to a subsequent year of study, and ii) where the University has convincing evidence to suggest that a student significantly underperformed as a result of extenuating circumstances.

A student who chooses to resit or repeat a passed module (40% or over) in order to try and improve a result must relinquish the mark first obtained and accept either 40% on the original module or the mark obtained at the second sitting.

A repeating student who chooses to repeat a module which has already been passed and credits earned (i.e. Pass or Pass by Compensation result) may choose, or may be required, to take a new module. In such cases the original module mark and the new module mark will be included in the calculation of the qualification.

#### *Limit to repetition opportunities*

A student may normally repeat a period of study only once. In exceptional circumstances the University may decide to allow additional repetition opportunities.

**Annex A: Version history**

Version 28 April 2016	Approved at Academic Council February 2016, with implementation phasing agreed at Academic Council April 2016.  Published on University Website.
Version 19 June	Amended with exceptions to Marks and Standards approved at Academic Council May 2016.
Version 13 October	Amended with exception to Marks and Standards, B.Ed. composition of final mark.
Version 5 June 2017	Amended with exceptions approved at Academic Council in April and May 2017):  <b>BA Local and Community Studies.</b>  The final mark will be calculated as the credit weighted average of all graded modules contributing to the award.  <b>Diploma in Arts (Adult Guidance Counselling) and Postgraduate Diploma in Arts (Adult Guidance Counselling)</b>  There are two distinct components of the course, Part A and Part B. A student must achieve the same grade in both components of the course in order to achieve that grade overall in the programme.
Version Sept. 2017	Amended with respect to applicability to student cohort
Version 13 Nov. 2017	Amended with respect to exception to Marks and Standards (BSc Physics with Astrophysics) approved at Academic Council November 2017
Version 11 February 2018	Amended to include exceptions approved at Academic Council February 2018.  <b>(a) Mathematics in First Year Science:</b> Special case for Mathematics in first year science programmes where the subject is compulsory, to require a mark of at least 35% in the subject to progress in the programme.  <b>(b) An Diplóma Iarchéime san Aistriúchán agus san Eagarthóireacht:</b> A temporary exception (for existing students and 2018 intake) to Marks and Standards to set the pass mark for the programme and for individual modules at 60%, and to set the compensation threshold at 50%.  <b>(c) Certificate in International Foundation Studies:</b> Exception to raise the pass mark to 50% in the programme and in all modules.  <b>(d) Resitting and Repeating Modules:</b> Amendment to include the better of 2 results where a student is registered for the same module twice and did not exceed the pass threshold on the first attempt.
Version 10 March 2018	Amended to clarify the definition of annual mark as follows (page 9):  “an annual mark is calculated as the credit weighted average of module marks taken in the period of study, excluding modules assessed on an ungraded basis, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicate results for modules which were repeated (using the rules defined in the section on repetition).”

Version 10 April 2018	Amended to include the following exception to module pass marks. <b>Teastas Gairmiúil sa Ghaeilge (Bunscoil) – Professional Certificate in Irish (Primary School)</b> (i) A requirement to pass TEG B1 in Irish with a mark of at least 65% to pass the programme. (ii) Pass mark of 50% in all other modules.
Version 11 September 2018	Amended with respect to applicability to student cohort
Version 21 November 2018	Amended to include the exception to progression rules for certain 2 years masters programmes in Economics Finance and Accounting.  Amended the title of Adult Guidance and Counselling to Adult Guidance Counselling.
Version 03 February 2020	Amended with exceptions to Marks and Standards approved at Academic Council 3 February 2020 in relation to the International Engineering College.
Version 30 March 2020	Amended to remove the reference ‘up to 2018 entrants only’ for An Diplóma Iarchéime san Aistriúchán agus san Eagarthóireacht (Ar Líne) with respect to: (i) exceptions in passing a module (ii) exceptions to progression regulations
Version 03 April 2020	Amended to further clarify the exceptions to Marks and Standards approved at Academic Council (3 February 2020) in relation to the International Engineering College.
Version 30 June 2020	Amended to: (i) note exceptions to Marks and Standards approved at Academic Council (May 2020) in relation to Maynooth University and Université Catholique de Lyon (UCLy) dual degrees final mark composition; (ii) include MU Qual codes and external CAO/PAC codes with all programme references.
Version 13 October 2020	Amended to note the adoption of the Consortium Marks and Standards for the MSc Erasmus Mundus Joint MSc in Advanced Systems Dependability (EMJMF2 (MHG72) [ <i>Academic Programmes Committee 03 Sept. 2020</i> ]).
Version 05 November 2020	Amended to: (i) note exceptions to the composition of final award mark for 2-year masters programmes in Finance (MHH74), Economics (MHH70) and Economic and Financial Risk Analysis (MHH68) MU Qual. code MSC2F2; (ii) note exceptions to the composition of final award mark for students who progress to one year Professional Master of Education (Secondary) from four-year BSc Science with Education (SCEDP) or BSc Mathematics with Education (MATEDP).  Approved by Academic Council 02 November 2020.
Version 16 December 2020	Amended to note exception to the composition of the final award mark for the BSocSc Community & Youth work (part-time) (MH802) MU Qual. code CYWP  Amended by the insertion of subsection ‘Academic Integrity’ after ‘Discretion of the Board of Examiners’ with regard to additional verification assessment.  Approved by Academic Council 08 December 2020

Version 22 March 2021	<p>Amended to:</p> <ul style="list-style-type: none"> <li>(i) note exception to the module pass standard for BA Local Studies (MH803) <i>MU Qual. Code LOCDEG</i> and BA Community Studies (MH803) <i>MU Qual. Code COMDEG</i>;</li> <li>(ii) insert the clarification to the composition of the award mark for programmes at NFQ level 5, 6 and 7;</li> <li>(iii) note exception to the composition of the final award mark for the NFQ level 7 programmes leading to the Diploma in Arts (Ceramic Skills and Design) (<i>MU Qual. Code DACSD</i>) and the Diploma in Arts (Goldsmithing and Jewellery Design) (<i>MU Qual. Code DAGAJ</i>).</li> <li>(iv) note exception to progression rules for the Doctor of Education (MH06G) <i>MU Qual Code DEDS</i></li> </ul> <p>Approved by Academic Council 15 March 2021.</p>
Version 25 May 2021	<p>Amended to clarify note (2) relating to the “Special case: Mathematics in First year science”. Effective from date of approval.</p> <p>Approved by Academic Council 24 May 2021.</p>
Version 07 December 2021	<p>Amended to note exception to the progression threshold from Bachelor of Engineering (MH304) <i>MU Qual code ENG</i> to Engineering Integrated Master Pathway <i>MU Qual code ENGW</i>.</p> <p>Approved by Academic Council 06 December 2021.</p>
Version 01 February 2022	<p>Amended to bring clarity to the text on taking an alternative module rather than repeating an already passed module (page 15).</p> <p>Revised text approved by Academic Council 31 January 2022.</p>
Version 30 May 2022	<p>Amended to note the changes to progression arrangements for the Doctor of Social Science and the Master of Social Science (Social Work).</p> <p>Approved by Academic Council 23 May 2022.</p>
Version 29 November 2022	<p>Amended to note changes to calculation of award for Diploma in Arts (Adult Guidance Counselling) and Postgraduate Diploma in Arts (Adult Guidance Counselling).</p> <p>Approved by Academic Council 13 September 2021.</p>
Version 31 March 2023	<p>Amended to clarify and expand the rules for repetition of passed modules.</p> <p>Approved by Academic Council 27 March 2023.</p>
Version 23 May 2023	<p>Amended to add the period of study result codes of “Transfer and progress” and “Transfer with deficit”.</p> <p>Amended to remove all references to GPA grading.</p> <p>Approved by Academic Council 22 May 2023.</p>
Version 05 September 2023	<p>Amended to add Qual. BIOGS to the list of programmes relating to the “Special case: Mathematics in First year science”. Effective from date of approval.</p> <p>Approved by Academic Council 13 September 2021.</p>
Version 23 October 2023	<p>Amended to add Qual. DSCI and BIOGS to the list of programmes requiring a higher progression threshold for year 4. Effective from date of approval.</p> <p>Approved by Academic Council 23 October 2023.</p>
Version 11 March 2024	<p>Amendment to the table on the “Weighting of the award mark” to include placement.</p> <p>Approved by Academic Council 11 March 2024</p>