

CURRICULUM VITAE

Deborah P. Britzman
Distinguished Research Professor, Fellow of the Royal Society of Canada
Faculty of Education, York University, Toronto
Graduate Programs: Social and Political Thought, Women's Studies, Education, English, Humanities
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DEGREES:

Doctorate of Education (Ed.D) (Specializations: Multicultural Education, Ethnographic Research, Teacher Education). Dissertation: Reality and Ritual: An Ethnographic Study of Student Teacher Socialization, University of Massachusetts, Amherst, MA. 1985.

Masters of Education (M.Ed.) (Specializations: Reading Education, Educational Anthropology). University of Massachusetts, Amherst, MA. 1983.

Bachelor of Arts (B.A.) (Specializations: Secondary Education: English and History; Alternative Education). University of Massachusetts, Amherst, MA. 1974.

CERTIFICATIONS:

Teacher Certifications: Reading K-12, English 7-12; History 7-12 (Massachusetts, U.S. permanent)

Administrative Certifications: Supervision; Principal 7-12 (Massachusetts, U.S. permanent)

College of Registered Psychotherapists of Ontario, Member: #001294: Registered Psychotherapist

POSTDOCTORAL WORK:

Toronto Institute for Contemporary Psychoanalysis, Clinical training program (2004-2009).
Title: Psychoanalyst

HONOURS:

Dean's Research for Excellence Award, Faculty of Education, 2017

Lifetime Achievement Award for Contributions to Research in Teacher Education. Canadian Association for Teacher Education. Canadian Society for the Study of Education Conference. Calgary. May 2016.

Hans W. Loewald Award Memorial Award. International Forum for Psychoanalytic Education. Philadelphia. November 2015.

Listed in Canadian Who's Who, 2015-

Fellow of the Royal Society of Canada. Ottawa. November 2013.

Gary A. Olson Award, *The Very Thought of Education: Psychoanalysis and the Impossible Professions*. (Juried and Selected by JAC: A Quarterly Journal for the Interdisciplinary Study of Rhetoric, Literacy, Culture, and Politics) 2009.

Distinguished Psychoanalytic Educator Award. International Federation for Psychoanalytic Education. Toronto Meeting. October 2007.

Kneller Award for Philosophy in Education. American Educational Studies Association, November 2006.

American Educational Studies Association Critic's Book Award, *Novel Education: Psychoanalytic Studies in Learning and Not Learning*, 2006.

Distinguished Research Professor, York University (Lifetime appointment) 2006.

James and Helen Merritt Distinguished Service Award for Contributions to the Philosophy of Education, Northern Illinois University, 2003.

Ontario Confederation of University Faculty Associations Teaching Award, 1999.

Faculty of Graduate Studies Teaching Award, York University, 1999.

American Educational Studies Association Critic's Book Award, *Lost Subjects, Contested Objects: Toward a Psychoanalytic Inquiry of Learning*, 1998.

American Educational Studies Association Critic's Book Award, *Practice Makes Practice*, 1991.

EMPLOYMENT HISTORY:

2017-. Tier One York Research Chair in Pedagogy and Psychosocial Transformations (5-year appointment), York University, Toronto, ON.

2006-. Distinguished Research Professor, York University, Toronto, ON.

1999-2006. Professor. (Tenured). Faculty of Education, York University, Toronto, ON. Appointed to the Graduate Programs in: Social and Political Thought, Women's Studies, English, Education.

2001-2005. Director, Graduate Program in Social and Political Thought, York University, Toronto, ON.

1993-1998. Associate Professor. (Tenured). Faculty of Education, York University, Toronto, ON. Cross Appointed to Social and Political Thought, Women's Studies, Psychology. Appointed to the Graduate Faculty in January 1994.

1991-1993. Associate Professor. (Tenured) Education and Women's Studies, School of Education and Human Development, State University of New York at Binghamton, NY.
1985-1991. Assistant Professor. School of Education and Human Development, State University of New York at Binghamton, NY.

Summer 1985. Visiting Assistant Professor. University of Massachusetts, Amherst, MA.

1983-85. High School Teacher. Massachusetts Migrant Summer Education Program, Holyoke, MA.

1981-85. Teaching Associate. School of Education, University of Massachusetts, Amherst, MA. (Part Time).

1981. Instructor of Rhetoric. Rhetoric Department, University of Massachusetts, Amherst, MA. (Fall Semester).

1981. First Grade Teacher. Massachusetts Migrant Education Program, Holyoke, MA. (Summer Program).

1980-81. Head Teacher. Alternative Learning Center, Ware, MA.

1980-81. Adult Education Reading Teacher. Valley Human Services, Ware, MA. (Part Time).

1978-79. English Teacher. Weaver High School, Hartford, CT.

1976-78. Program Director. Read-on Reading Program, East Hartford, CT. (Part Time).

1976-78. Homebound Instructor. East Hartford Public Schools, East Hartford, CT. (Part Time).

1974-78. Language Arts Director/Teacher. East Hartford Public Alternative High School, East Hartford, CT.

VISITING SCHOLAR INVITATIONS:

2017. Provost's Distinguished Visitor. University of Alberta, Edmonton, AB. (October).

2009. Noted Scholar. Faculty of Education, University of British Columbia, Vancouver, BC. (July).

2006. Lansdowne Scholar. Faculty of Education, University of Victoria, Victoria, BC. (March).

2000. Philosopher-in-Residence. Southern Tier Institute for the Arts in Education, Binghamton, NY. (an offshoot of the Lincoln Center for the Arts in Education, NYC.) (June).

1997. Lansdowne Scholar. Faculty of Education, University of Victoria, B.C. (March).

1996. Noted Scholar. Curriculum Department, University of British Columbia, Vancouver, BC. (Summer).

1993. Visiting Associate Professor. Ontario Institute for the Study of Education, Toronto, ON (Spring).

1986-1993. Philosopher-in-Residence. Southern Tier Institute for the Arts in Education, Binghamton, NY. (an offshoot of the Lincoln Center for the Arts in Education, NYC.) (June).

GRANTS AWARDED:

2017-2023. York University, York Research Chair (Tier 1), \$125,000, “York Research Chair in Pedagogy and Psycho-social Transformation.”

2011-2016. Social Sciences and Humanities Research Council of Canada, Standard Research Grant, \$109,438, “A psychoanalytic study of the emotional world of teacher education.”
Principal Investigator.

2003. York University, Faculty of Education Minor Research Grant, \$2,500, “Clinical Knowledge Project.” (Spring).

1998-2001. Social Sciences and Humanities Research Council of Canada, Standard Research Grant, \$70,000. “Difficult knowledge in teaching and learning: a psychoanalytic inquiry.”
Primary Investigator, with A. Pitt.

1998. York University, Faculty of Education Minor Research Grant, \$2,500, “Epistemology and Education Research: A Literature Review.” (Spring).

1997. York University, Faculty of Education Minor Research Grant, \$2,500, “Adolescents, Prejudice, and Questions of Learning: A Literature Review.” (Spring).

1996. York University, Faculty of Education Minor Research Grant, \$2,500, “The Anne Frank Project.” (Spring).

PUBLICATIONS:

Summary

Books – 8 and one revised second edition

Chapters in books – 25

Papers in refereed journals – 61

Reprinted book chapters and refereed journal articles – 20

Encyclopedia entries – 5

Edited monograph series – 15

Invited Essay reviews and other publications – 16
Technical reports – 2
Abstracts, referred papers, keynotes – 113
Works in translation – 10
Forthcoming Works – 5

Books

- Britzman, D. (2016). Melanie Klein: Early Analysis, Play, and the Question of Freedom. London: Springer Press.
- Britzman, D. (2015). A Psychoanalyst in the Classroom: On the Human Condition of Education. Albany: State University of New York Press.
- Britzman, D. (2011). Freud and Education. NY: Routledge Press.
- Britzman, D. (2009). The Very Thought of Education: Psychoanalysis and the Impossible Professions. Albany: State University of New York Press.
- Britzman, D. (2006). Novel Education: Psychoanalytic Studies of Learning and Not Learning. NY: Peter Lang Press.
- Britzman, D. (2003). After-Education: Anna Freud, Melanie Klein and Psychoanalytic Histories of Learning. Albany: State University of New York Press.
- Britzman, D. (2003). Practice Makes Practice: A Critical Study of Learning to Teach: Revised Edition. Albany: State University of New York Press.
- Britzman, D. (1998). Lost Subjects, Contested Objects: Toward a Psychoanalytic Inquiry of Learning. Albany: State University of New York Press.
- Britzman, D. (1991). Practice Makes Practice: A Critical Study of learning to teach. Albany: State University of New York Press.

Chapters in books

- Britzman, D. (2017). "The Homoerotic Turn and Currere." In M. Doll (Ed.), The Reconceptualization of Curriculum Studies: A Festschrift in honor of William F. Pinar. 27-34. NY: Routledge Press.
- Britzman, D. (2016). "Phantasies of the writing block: A Psychoanalytic contribution to pernicious unlearning." In E. Dunne and A. Seery (Eds.), The Pedagogics of Unlearning. Pp. 45-69. Punctum Books.
- Britzman, D. (2016). "An imaginative dialogue between H. G. Adler and Psychoanalysis: Aesthetic themes of uncertainty, transformation, and binding." In J. Creet, S. Horowitz, and A. Dan. (Eds.), H.G. Adler: Life, Literature and Legacy. Pp. 331-350. Evanston, Illinois: Northwestern University Press.

- Britzman, D. (2006). "Sigmund Freud, Melanie Klein and Little Oedipus: On the pleasures and disappointments of Sexual Enlightenment." In G. Bolt and P. Salvio (Eds.), Love's Return: Psychoanalytic Essays on Childhood, Teaching and Learning. Pp. 165-184. NY: Routledge Press.
- Britzman, D. (2005). "A note to Identification with the Aggressor." In McCarthy, C., Crichlow, W., Dimitriadis, G., and N. Dolby (Eds.), Race, Representation and Identity, 2nd edition. Pp. 179-190. NY: Routledge Press.
- Britzman, D. (2004). "Melanie Klein, Little Richard, and the Psychoanalytic Question of Inhibition." In R. Transit (Ed.), Disciplining the Child: How Discourse of the Professions Constitutes the Child. Pp. 155-176. Springfield Ill.: Charles C. Thomas Press.
- Britzman, D. and Dipppo, D. (2003). "Admitting 'A Perhaps': Maxine Greene and the Project of Critical Theory." In M. Peters, C. Lankshear, and M. Olssen (Eds.), Critical Theory and the Human Condition: Founders and Praxis. Pp. 130-142. NY: Peter Lang.
- Britzman, D. (2002). "Theory Kindergarten." In S. Barber and D. Clark (Eds.), Regarding Sedgwick: Essays on Queer Culture and Critical Theory. Pp. 121-142. NY: Routledge Press.
- Britzman, D. (2002). "The death of curriculum." In W. Doll & N. Gough (Eds.), Curriculum Visions. Pp. 92-101. NY: Peter Lang.
- Britzman, D. (2000). "If the story cannot End: Deferred Action, Idealization and Difficult Knowledge." In R. Simon et al (Eds.), Between Hope & Despair: Pedagogy and the remembrance of historical trauma. Pp. 27-58. N.J.: Rowan & Littlefield.
- Britzman, D. (2000). "Precocious education." In S. Talburt and S. Steinberg (Eds.), Thinking Queer: Sexuality, Culture, and Education. Pp. 33-60. NY: Peter Lang.
- Britzman, D.P. (1999). "Curioside, sexualidade & curriculo." (Curiosity, Sexuality and Curriculum) In Guaciro Lopes Louro (Ed.), O Corpo Educado: Pedagogias da Sexualidade. Pp. 83-112, Belo Horizonk: Autentica.
- Britzman, D. (1999). "Between "Lifting" and "Accepting": Observations on the work of "Angst" in Learning". In S. Appel (Ed.), Psychoanalysis and Pedagogy. Pp. 1-16. Westport, Conn.: Bergin and Gravey.
- Britzman, D. (1999). "Dimensions of a Lonely Discovery: Anne Frank and Pedagogy." In J. Robertson (Ed.), Teaching for a Tolerant World. Pp. 294-312. Urbana: National Council of Teachers of English.
- Britzman, D. (1998). "On Some Psychological Consequences of AIDS Education." In W. Pinar (Ed.), Queer Theory and Education. Pp. 321-336. Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers.

- Britzman, D. (1998). "Queer Pedagogy and Its Strange Techniques." In J. Ristock and C. Taylor (Eds.), Inside the Academy and Out: Lesbian/Gay/Queer Studies and Social Action. Pp. 49-71. Toronto: University of Toronto Press.
Reprinted in E. Meiners and T. Quinn, (Eds), Sexualities in Education: A Reader. Pp. 292-309. NY: Peter Lang, 2012.
- Britzman, D. (1998). "Sexualidade e cidadania democratica." (Sexuality and Democracy in Citizenship) In L. Heron da Silva (Ed.), A Escola Cidadã No Contexto da Globalização. Pp. 154-171. Petropolis, Brazil: Editora Vozes Ltda.
- Britzman, D. (1997). "Difference in a minor key: Some modulations of History, Memory, and Community." In M. Fine, L. Weis, L. Powell & L. Wong (Eds.), OFF White: Readings on Race, Power, and Society. Pp. 29-39. NY: Routledge Press.
Reprinted in Translation: "A diferença em tom menor: algumas modulações da história, da memória e da comunidade" In Branquidade: Identidade branca e multiculturalismo. Pp.161-182. (Ed.), Vron Ware. Trans. Vera Riberio. Rio de Janeiro: Universidad Candido Mendes Centro Des Estudos Afro-Brasileiros, 2004.
- Britzman, D. and Pitt, A. (1996). "On refusing one's Place: The Ditch Digger's Dream." In J. Kincheloe and S. Steinberg (Eds.), Measured Lies: The Bell Curve Examined. Pp. 391-402. NY: St. Martin Press.
- Britzman, D. (1995). "Beyond innocent readings: Educational ethnography as a crisis of representation." In W. Pink and G. Noblit (Eds.), Continuity and Contradiction: The Futures of the Sociology of Education. Pp. 133-156. Cresskill, New Jersey: Hampton Press (Refereed).
- Britzman, D. (1994). "Is there a problem with knowing thyself? Toward a Poststructuralist view of teacher identity." In T. Shanahan (Ed.), Teachers Thinking, And Teachers Knowing: Reflection on Literacy & Language Education. Pp. 53-75. Urbana: National Council of Teachers of English (Refereed).
- Britzman, D., Santiago-Valles, K., Jimenez-Munoz, G., & Lamash, L. (1993). "Slips that show and tell: Fashioning Multiculture as a Problem of Representation." In C. McCarthy & W. Crichlow (Eds.), Race, Identity and Representation in Education. Pp. 188-200. New York: Routledge.
- Britzman, D. (1993). "Beyond Rolling Models: Gender and Multicultural Education." In S. K. Biklen & D. Pollard (Eds.), Gender and Education: Ninety-Second Yearbook for the Society for the Study of Education. Pp. 25-42. Chicago: National Society for the Study of Education (Refereed).
- Britzman, D. (1992). "Teachers Under Suspicion: Are teachers as good as they used to be?" In J. Kinclow I. & S. Steinberg (Eds.), Thirteen Questions: Reframing Education's Conversation. Pp. 73-80. New York: Peter Lang Publishing, Inc.

Teitelbaum, K. & Britzman, D. (1991). "Reading and Doing Ethnography: Teacher Education & Reflective Practice." In R. Tabachnick and K. Zeichner (Eds.), Issues and Practices in Inquiry-Oriented Teacher Education. Pp. 165-185. Philadelphia: Falmer Press.

Refereed publications

Britzman, D. (2017). "Before and After Misogyny: A psychoanalytic discussion." Itinerarius Reflectionis: 13 (2): 1-20 <https://www.revistas.ufg.br>

Britzman, D. (2017). "Mrs. Klein and Paulo Freire: on the pain of symbolization in the lifeworld of the mind." Educational Theory 67 (1): 83-95.

Britzman, D. (2015). "Reading Freud today for the destiny of a psychology of education." Knowledge/Culture: An Interdisciplinary Journal 3(2): 82-97.

Britzman, D. (2014). "That other scene of pedagogy: A psychoanalytic narrative." Changing English: Studies in culture and education 12:2, 122-130.

Britzman, D. (2013). "What gives between psychoanalysis and education?" Journal of the American Association for the Advancement of Curriculum Studies Vol. 9:1, 1-12.

Britzman, D. (2013). "Between psychoanalysis and pedagogy: scenes of rapprochement and alienation." Curriculum Inquiry 43:1, 95-117.

Britzman, D. (2012). "The adolescent teacher: a psychoanalytic note on regression in the helping professions." Journal of Infant, Child, and Adolescent Psychotherapy 11:3, 272-283.

Britzman, D. (2012). "A professor adolescente: um olhar psicanalítico sobre regressão nas profissões. Revsita EDUCAÇÃO UNSINOS 16 (3): 195-204. (<http://www.unisinos.br/revistas/index.php/educacao/index>) (Short version)

Britzman, D. (2012). "What is the use of theory? A psychoanalytic discussion." Changing English: Studies in reading and culture 19:1, 43-56.

Britzman, D. (2010). "Some Psychoanalytic observations on ordinary, quiet, and painful resistance." International Journal of Leadership in Education 13(3): 239-248.

Britzman, D. (2010). "On the madness of lecturing on gender: a psychoanalytic discussion." Gender and Education 2 (6): 633-646.

Britzman, D. (2010). "Teachers and Eros." Sex Education: Sexuality, society and learning 10, 3: 325-330.

Britzman, D. (2009). Professores @ e Eros" (Professors and Love) Educar Em Revista 35 (53-62). Curitiba: Ediora UFPR. Brazil.

Britzman, D. (2009). "The poetics of supervision: A psychoanalytic thought experiment for teacher education." Changing English 16(4): 385-396.

- Britzman, D. (2009). "Love's Impressions: a psychoanalytic contribution." British Journal of Sociology of Education 30(6): 773-783.
- Britzman, D. (2007). "Teacher Education as Uneven Development: Toward a Psychology of Uncertainty." International Journal of Leadership in Education 10(1): 1-12.
- Britzman, D. (2006). "On being a slow reader: Psychoanalytic Reading Problems in Ishiguro's *Never Let Me Go*." Changing English: Studies in Reading and Culture 13(3): 307-318. DOI: [10.1080/13586840600971810](https://doi.org/10.1080/13586840600971810)
- Britzman, D. (2006). "Little Hans, Fritz and Ludo: On the curious history of gender in the psychoanalytic archive." Studies in Gender and Sexuality 7(2): 113-140.
- Britzman, D. and Pitt, A. (2004). "Pedagogy and Clinical Knowledge: Psychoanalytic Observations on Losing and Refinding Significance." JAC: A Quarterly Journal for the Interdisciplinary Study of Rhetoric, Literacy, Culture, and Politics 24(2): 353-374.
- Britzman, D. (2004). "Monsters in Literature." Changing English: Studies in Reading and Culture 11(2): 253-265.
- Britzman, D. and Gilbert, J. (2004). "What will have been said about gayness in teacher education." Teaching Education 15(1): 81-96.
Reprinted in Phelan, A. and Sumison, J. (Eds.), Critical Readings in Teacher Education: Provoking Absences. Pp.201-215. Rotterdam: Sense Publishers, 2008.
- Pitt, A. and Britzman, D. (2003). "Speculations on qualities of difficult knowledge in teaching and learning: An experiment in psychoanalytic research." International Journal of Qualitative Studies in Education 16(6): 1-22.
Reprinted in Tobin, K. and Kincheloe, J. (Eds.), Doing Educational Research: A Handbook. Pp. 379-401. Rotterdam, NL: Sense Publishing, 2006.
Reprinted in Tobin, K. and Steinberg, S.R. (Eds.), In Doing Educational Research, Second edition. Pp. 393-415. Rotterdam, NL: Sense Publishing, 2015.
- Britzman, D. (2003). "Five excursions into free association, or just take the A Train." Journal of Canadian Studies of Curriculum 1(1): 25-33. ([Http://educ.queensu.ca/~cacs/](http://educ.queensu.ca/~cacs/)).
- Britzman, D. (2003). "That uncertain fate" International Journal of Educational Leadership: Theory and Practice 6(1): 4-9.
- Britzman, D. (2002). "O retorno da "criança-questão": Uma leitura do filme *Ma Vie en Rose* a partir de Melanie Klein ("The Return of 'The Question Child': Reading *Ma Vie en Rose* through Melanie Klein.") Estilos da Clinica 7(12): 130-145.
Reprinted in Translation in Academy for the Study of Psychoanalytic Arts (www.academyanalyticalarts.org).
Reprinted in Translation in Educação E Diversidade: Terfaces Brazil-Canada. Edited by Miguel Nenevé and Marilene Proença. Pp. 235-254. San Paulo: Casa do Psicólogo, 2007.

- Britzman, D. (2002). "On the Difficulties of our education from the vantage of Child Psychoanalysis and its time of controversies." Public 24: 88-116.
- Britzman, D. (2001). "The Arts of Inquiry." Journal of Curriculum Theorizing 17(1): 9-26.
- Britzman, D. (2000). "On the Second History of Anne Frank." Canadian Children's Literature 25(3): 120-140.
- Britzman, D. & Dippro, D. (2000). "The future of awful thoughts in Teacher Education." Teaching Education 11(1): 31-38.
- Britzman, D. (2000). "Teacher Education in the confusion of our times." Journal of Teacher Education 51(3): 200-205.
- Britzman, D. (1999). "Thoughts awaiting thinkers: Group Psychology and Educational Life." International Journal of Educational Leadership: Theory and Practice 2(4): 313-335.
- Britzman, D. (1998). "Why return to Anna Freud? Some observations of a Teacher Educator." Teaching Education 10(1): 3-16.
- Britzman, D. (1998). "Some observations on the work of learning." Journal of Curriculum Theorizing 14(2): 53-59.
- Britzman, D. (1997). "On refusing explication: Toward a Non-narrative Narrativity." Resources for Feminist Research 25(3-4): 34-37.
- Britzman, D., Dippro, D., Searle, D. & A. Pitt. (1997). "Toward an Academic Framework for thinking about Teacher Education." Teaching Education 9:1 (15-26).
- Britzman, D. (1997). "The tangle of implications." International Journal of Qualitative Studies in Education 10(1): 31-37.
- Britzman, D. (1996). "On becoming a "little sex researcher": Some Comments on a Polymorphous perverse curriculum." Journal of Curriculum Theorizing 12(2): 4-11. **Reprinted** in Contemporary Curriculum Discourses: Twenty Years of JCT. William Pinar (Ed.). Pp. 378-397. NY: Peter Lang, 1998.
- Britzman, D. and Pitt, A. (1996). "Pedagogy and Transference: Casting the past of learning into the presence of teaching." Theory Into Practice 35(2): 117-123. **Reprinted** in Action Research as a Living Practice. T. Carson & D. Sumara, (Eds.). Pp. 65-76. NY: Peter Lang, 1997.
- Britzman, D. (1996). "Towards a polymorphous perverse curriculum." The Review of Education/Pedagogy/Cultural Studies 18(1) 1-13. **Reprinted** in Education and Cultural Studies: Toward a Performative Practice. Eds. H. Giroux & P. Shannon, pp. 89-102. NY: Routledge, 1997.

- Britzman, D. (1995). "The question of belief: writing post-structuralist ethnography." International Journal of Qualitative Studies in Education 8(3): 229-238.
Reprinted in Working the Ruins: Feminist Post structural Theory and methods in Education. St. Pierre, E. and Pillow, W., (Eds.). Pp. 27-40. NY: Routledge Press, 2000.
Reprinted in Qualitative Research Methods in Education. Harry Torrance (Ed). Vol. 3, Sage Publications, 2010.
- Britzman, D. (1995). "Is there a Queer Pedagogy? Or Stop reading straight." Educational Theory 45(2): 151-166.
Reprinted in Curriculum: Toward New Identities, W. Pinar, (Ed.). Pp. 221-232. New York: Garland Press, 1998.
Reprinted in The Sociology of Education: Major Themes. Stephen Ball, (Ed.). Volume One, Theory and Methods. London: Routledge, 2000.
Reprinted in Translation Hay una pedagogia queer? O, noleas tan recto. (Trans. J. Gómez/L. Calandra Revista de Educación 9: 13-34, 2016
http://fh.mdp.edu.ar/revistas/index.php/r_educ/issue/view/110
- Britzman, D. (1995). "What is this Thing Called Love?" Taboo: The Journal of Culture and Education 1:65-93.
Reprinted in Translation "O que é esta coisa chamada amor: Identidade homosexual, educação e currículo." Educação & Realidade 21(1): 71-96, 1996.
Reprinted in Radical Interventions: Identity, Politics and Differences in Educational Praxis. S. de Castell and M. Bryson, (Eds.). Pp. 183-207. Albany: SUNY Press, 1997.
Reprinted in Taboo: Essays on culture and education. Ed. S. Steinberg and L. Cornish. Pp. 31-54. NY: Peter Lang Press, 2010.
- Britzman, D. (1994). "On Doing Something More." Educational Studies 25(4): 273-282.
Revised and Reprinted in J. Miller & W. Ayres. A Light in Dark Times: Conversations with Maxine Greene. Pp. 97-107. NY: Teachers College Press, 1998.
- Britzman, D. (1993). "Not a Special Section: Gay and Lesbian Studies in Education." Educational Studies 24(3): 225-232.
- Britzman, D. (1993). "The Ordeal of Knowledge: Rethinking the Possibilities of Multicultural Education." The Review of Education 15(2): 123-135.
- Britzman, D. (1992). "The Terrible Problem of Knowing Thyself: Toward a Post-structural Account of Teacher Identity." Journal of Curriculum Theorizing 9(2): 23-46.
- Britzman, D. (1992). "Structures of Feeling in Curriculum and Teaching." Theory Into Practice 31(3): 252-258.
- Britzman, D. (1991). "Decentering Discourses in Teacher Education: Or, the Unleashing of Unpopular Things." Journal of Education 173(3): 60-80.
Reprinted in What Schools Can Do: Critical Pedagogy and Practice. K. Weiler and C. Mitchell, (Eds.). Pp. 151-176. New York: State University of New York Press, 1992.

- Britzman, D., Santiago-Valles, K., Jimenez-Munoz, G., & Lamash, L. (1991). "Dusting Off the Erasures: Race, Gender and the Problem of Pedagogy." Education and Society 9(1-2): 88-99.
Reprinted in Postmodernism, Postcoloniality and Pedagogy. P. McLaren, (Ed.). Pp. 145-166. Albert Park: James Nicholas Publishing, 1996.
- Britzman, D. (1990). "Other Positions: A Rejoinder." Curriculum Inquiry 20(1): 79-81.
- Britzman, D. (1989). "Who has the floor?: Curriculum, Teaching, and the English Student Teacher's Struggle for Voice." Curriculum Inquiry 19(2): 143-162.
- Salisbury, C., Britzman, D., & Kang, J. (1989). "Using Qualitative Methods to Assess the Social-communicative Competence of Young Handicapped Children." Journal of Early Intervention 13(2): 153-164.
- Britzman, D. (1989). "The Practical Work of Positioning Ourselves: An Essay Review." Curriculum Inquiry 19(4): 453-460.
- Britzman, D. (1988). "On Educating Educators: An Essay Review." Harvard Educational Review 58(1): 85-94.
- Britzman, D. (1987). "Ethnographic Dilemmas in School Resistance Studies: Issues in Cultural Construction and Interpretation." Journal of Curriculum Theorizing 7(3): 109-116.
- Britzman, D. (1986). "Cultural Myths in the Making of a Teacher: Biography and Social Structure." Harvard Educational Review 56 (4): 442-456.
Reprinted in For Teachers About Teaching. M. Broderick, D. et al., (Eds.). Pp. 47-60. Massachusetts: Harvard Educational Review, 1987;
Reprinted in Teachers, Teaching, and Teacher Education. M. Okazawa-Rey, et al., (Eds.). Pp. 220-233. Massachusetts: Harvard Educational Review, 1987;
Reprinted in The Complex World of Teaching: Perspectives of Theory and Practice. E. Mintz and J. Yun, (Eds.). Pp. 179-192. Cambridge: Harvard Educational Press, 1999.

Encyclopedia entries

- Britzman, D. (2014). "Sigmund Freud." Denis Phillips (Ed.), Encyclopedia of Educational Theory and Philosophy Vol.1, 341-342. Oaks, CA: Sage Press.
- Britzman, D. (2010). "Freudian Thought." Craig Kridel, (Ed.), Encyclopedia of Curriculum Studies Vol. 1. Pp. 384-385. Oaks, CA: Sage Press.
- Britzman, D. (2010). "Psychoanalytic Thought." Craig Kridel, (Ed.), Encyclopedia of Curriculum Studies Vol. 2. Pp. 693-696. Oaks, CA: Sage Press.
- Britzman, D. (2005). "Freud." Youth, Education, and Sexualities: An International Encyclopedia Vol. 1. James Sears, (Ed.). Pp. 339-342. Westport: Greenwood Press.

Britzman, D. (2005). "Psychoanalysis and education." Youth, Education, and Sexualities: An International Encyclopedia Vol 2. James Sears (Ed.). Pp. 660-662. Westport: Greenwood Press.

Edited Monograph Series

State University of New York Book Series: "Transforming subjects: Studies in Psychoanalysis, Education, and Culture" (2012-present)

Volumes Published: 5

Facundo, A.C. (2016). Oscillations of Literary Theory: The Paranoid Imperative and Queer Reparative

Britzman, D. (2015). A Psychoanalyst in the Classroom: on the Human Condition in Education

Mishra Tarc, Aparna. (2015). Literacy of the Other: Re-narrating Humanity

Simon, Roger I. (2014). A Pedagogy of Witnessing: Curatorial Practice and the Pursuit of social justice

Johnson, T.R. (2014). The other side of pedagogy: Lacan's four discourses and the Development of the student writer

State University of New York Press Book Series: "Second Thoughts: New Theoretical Formations" (2002-2009)

Volumes Published: 4

Ng, Bic. (2010). Unresolved Identities.

Lather, P. (2007). Getting Lost: Feminist Efforts toward a Doubled Science.

Gonick, M. (2003). Between Femininities.

Todd, S. (2003). Learning from the Other.

Editor of State University of New York Press Book Series "Identities in the Classroom" (1997-2001)

Volumes Published: 5

Yon, D. (2000). Elusive Culture.

Talbert, S. (2000). Subject to Identity.

Bloom, L. (1998). Under the Sigh of Hope: Feminist Methodology.

Martindale, K. (1997). Unpopular Culture: Lesbian Writing after the Sex Wars.

De Castell, S. & Bryson, M., Eds. (1997). Radical Interventions: Identity, Politics and Differences in Educational Praxes.

Co-editor with Janet Miller, SUNY Press Book Series: "Identities in the Classroom" (1991-1997)

Volumes Published: 2

Henry, A. (1998). Taking Back Control.

Munoz, V. (1995). Where Something Catches: Work, Love and Identity in Youth.

Other publications

Britzman, D. (2014). "Thoughts on the fragility of peace." LLineE journal (Lifelong learning in Europe) <http://www.lline.fi/en/article/research/422014/thoughts-on>

Britzman, D. (2014). "Queer Pedagogy Revisited." Kaos/GL Magazine 135: 18-19.

Reprinted in Translation in: *Queer Pedagogjivar mi? Ya Da Heteroseksüel Okumaya Son Verin*).

- Britzman, D. (2013). Book review. "Impious Fidelity: Anna Freud, Psychoanalysis and Politics." *Cercles: Revue Pluridisciplinaire du Monde Anglophone* 28, pp. 1-7 <http://www.Cercles>.
- Britzman, D. (2010). Foreword. In Ngo, Bic, *Unresolved Identities: discourse, ambivalence, and urban immigrant students*. Albany: State University of New York Press.
- Britzman, D. (2009). Preface. In O'Loughlin, Michael, *The Subject of Childhood*. Pp. 1x-xiv. NY: Peter Lang Press.
- Britzman, D. (2006). Foreword. In J. Alsup, *Teacher Identity and Discourses: Negotiating Personal and Professional Spaces*. Pp. ix-xii. NJ: Lawrence Erlbaum Press.
- Britzman, D. (2004). After-word. In G. Wever-Rabehl, *Inside the Parrot Cage: Dialogues and Reflections on history and trauma and memory*. Pp. 74-86. Lincoln NE: iUniverse Inc.
- Britzman, D. (2003). Foreword. In A. Segal, *Dangerous Practices*. NY: Peter Lang.
- Britzman, D. (1998). Foreword. In L. R. Bloom, *Under the Sign of Hope: Feminist methodology and Narrative Interpretation*. Albany: SUNY Press.
- Britzman, D. (1997). Book Review. "The Body of this Death: Historicity & Sociality in the time of AIDS." *Journal of Asian Studies* 56(2): 452-454.
- Britzman, D. (1997). Foreword. In Kathleen Martindale, *Un/popular Culture: Lesbian Writing After the Sex Wars*. Albany: SUNY Press.
- Britzman, D. (1996). Foreword. In Dennis Sumara, *Private Readings in Public: The Schooling on the Literary Imagination*. NY: Peter Lang.
- Britzman, D. (1995). "Is There a Queer Pedagogy? Or Stop Reading Straight." *Philosopher's Index* Vol. 29, p. 454. (Published Abstract).
- Britzman, D. (1990). Essay Review. "The Origins of Literary Criticism" & "Race, Gender & Desire." *Educational Studies* 21(2): 227-235.
- Britzman, D. (1989). Essay Review. "How we understand art." *Educational Studies* 20:(1): 48-53.
- Britzman, D. (1987). Essay Review. "Cooperative Learning, Cooperative Lives." *Journal of Education* 169(3): 144-150.

Forthcoming Works

Britzman, D. "Freudian Theory". *The Encyclopedia of Child and Adolescent Development*. Eds. S. Hupp and J. Jewel. Wiley: West Sussex, UK (5,000 words)

Britzman, D. "Anna Freud." Encyclopedia of Childhood and Child studies. Eds. E. Burman and D. Cook. Sage Press, UK (1,000 words)

Britzman, D. "Sigmund Freud." Encyclopedia of Childhood and Child Studies. Eds. E Burman and D. Cook. Sage Press, UK (3,000 Words)

Britzman, D. "Melanie Klein." Encyclopedia of Childhood and Child Studies. Eds. E Burman and D. Cook, Stage Press: UK (1,000 words)

Britzman, D. (In Press). "Difficulties in the study, research and pedagogy of sexuality." Cambridge Handbook on Sexual Development: Children and Adolescents. Eds. S. Lamb and J. Gilbert. Cambridge, UK. (10,000 words)

Refereed conference proceedings

"Affecting education through the portals of the emotional world." Canadian Association of Teacher Education, Toronto, ON. May 2017.

"On the preparation of research through to the writing block." American Educational Studies Association, Toronto, ON. October 2014.

"Each to each: a psychoanalytic discussion on the equality of vulnerability." American Educational Research Association, Vancouver, B.C. April 2012.

"A psychoanalyst in the classroom: quest, transference, and intimacy." American Educational Research Association, Vancouver, BC. April 2012.

"Notes on the psychology of psychology: Difficulties of teaching and Learning." American Educational Research Association, New York, N.Y. 2008.

"On the question of affect and research." American Educational Research Association, New York, N.Y. April 2008.

"On the Psychology of Psychology: Existential problems of mind." International Federation of Psychoanalysis and Education, Toronto, ON. October 2007.

"On being a slow reader: Psychoanalytic Reading Problems in Ishiguro's Never Let Me Go." Canadian Association of Curriculum Studies, Toronto, ON. May 2006.

"What is a pedagogical fact?: Notes from the Clinical Knowledge Project." American Educational Research Association, Montreal, QC. April 2005.

"Take care of yourself: A therapeutic action for queer theory." American Educational Research Association, Montreal, QC. April 2005.

"Sigmund Freud, Melanie Klein and 'Little Oedipus'": On the pleasures and disappointments of Sexual Enlightenment." Fifth Annual Theory Consortium Conference, Toronto, ON. June 2004.

“Psychoanalytic views on authority.” American Educational Studies Association, Pittsburgh, PA. November 2002.

“A Note on Free Association.” Canadian Association of Curriculum Studies, Toronto, ON. May 2002.

“The Question Child: Reading *Ma Vie En Rose* through Melanie Klein.” *Reconstructing Early Childhood*, New York, N.Y., September 2001.

“Toward a speculation on psychoanalytic research into difficult knowledge.” American Educational Studies Association, Vancouver, B.C. November 2000.

“Problems in Conceptualizing Difficult knowledge: The interviews and the protocol.” American Educational Research Association, New Orleans, LA. April 2000.

“Difficult Research, Difficult knowledge.” American Educational Research Association, New Orleans, LA. April 2000.

“Theories of difficult knowledge.” Bergamo Curriculum Conference, Dayton, OH. October 1999.

“From Identification to thinking: Approaching Difficult knowledge.” American Educational Research Association, Montreal, QC. April 1999.

“If the Story does not end.” American Educational Research Association, San Diego, CA. April 1998.

“Mourning and Marxism.” American Educational Research Association, San Diego, CA. Respondent, April 1998.

“Angst and Learning.” Bergamo Conference on Curriculum Theorizing, Bloomington, IN. October 1997.

“On Some Psychological Consequences of AIDS Education.” Modern Language Association, Washington, D.C. December 1996.

“Research and Conversation.” Symposium, American Educational Research Association, New York, N.Y. April 1996.

“Curriculum Theorizing and Postmodernity.” American Educational Research Association, New York, N.Y. April 1996.

“Mourning and Theory.” American Educational Studies Association Cleveland, OH. November 1995.

“On Narcissism of minor differences and anti-racist education.” Conference on Psychoanalysis, Culture & Post Coloniality. George Washington University, Washington D.C. October 1995.

“Difference in a minor key: Some Modulations of History, Memory & Community.” Women’s Studies & Ethnic Studies Conference, Invited. State University of New York, Oneonta, N.Y. March 1995.

“Empiricism in denial: A symptomatic reading.” American Educational Research Association, New Orleans, LA. 1994.

“Against explication: Toward a non-narrative narrativity.” American Educational Research Association, New Orleans, LA. 1994.

“Queer Theory and Curriculum Theorizing.” Bergamo Conference on Curriculum Theorizing, Dayton, OH, October 1993.

“Gay and Lesbian Studies in Education.” Queer Sites Conference, Toronto, ON. May 1993.

“Postmodern Stories of Research Conditions/Research Conditions in the Postmodern.” Ethnography and Education Research Forum, Discussant, Philadelphia, PA. February 1993.

“Cultural Studies and Curriculum Theorizing.” Bergamo Conference on Curriculum Theorizing, Dayton, OH. October 1992.

“Structuring Absences in Curriculum Theorizing.” American Educational Research Association, San Francisco, CA. April 1992.

“Current Events: Issues of Gender & Sex in Education.” American Educational Studies Association, Kansas City, MO. October 1992.

“Theorizing Ethnographic Dilemmas.” Bergamo Conference on Curriculum Theorizing, Dayton, OH. October 1990.

“Decentering Discourses in Teacher Education: A Study of the Uncanny in Learning to Teach.” American Educational Research Association, Boston, MA. April 1990.

“Theorizing Difference: Memory, Identity, and Teaching.” American Educational Research Association, Boston, MA. Critic, April 1990.

“Theorizing Critical Ethnography.” Ethnography and Education Research Forum, Philadelphia, PA. March 1990.

“The Challenges and Constraints of Postmodernism in Educational Studies.” American Education Studies Association, Chicago, IL. October 1989.

“The Terrible Problem of Knowing Thyself: Toward a Post-structural Account of Teacher Identity.” Ethnography and Education Research Forum, Philadelphia, PA. February 1989.

“Resistance to Feminist Pedagogy.” American Education Studies Association, Toronto, ON. November 1988.

“Text and Context: Toward a critical reading of teacher education.” American Education Studies Association, Chicago, IL. November 1987.

“Teaching as a struggle for voice: An ethnographic interrogation of what’s said and done and what’s unsaid and undone.” Ethnography and Education Research Forum, Philadelphia, PA. March 1987.

“Cultural myths and the making of a teacher.” First working conference in Critical Pedagogy. University of Massachusetts, Amherst, MA. February 1986.

Invited Keynotes, Distinguished Lecture Invitations

“On the emotional situation of inhibitions: Cases in the study of writing blocks.” Visiting Professor Lecture Series, Queens University, Kingston, Ontario. February 2018.

“Psychoanalysis in the university: history, methods, and pedagogy: A Fireside Chat with Laura Cameron.” Queens University, Kingston. February 2018.
<https://www.dropbox.com/s/9n15ptrewpoqurp/Britzman%20Cameron%20Fireplace%20Chat%20Feb%2020202018.mp3?dl=1>

“From disaffected education to disquieting the imagination: thoughts on the fragility of reparation. Distinguished Visitor Lecture Series, University of Alberta, Edmonton. October 2017.

“On the vast unfinished business of the writing block: A Psychoanalytic Contribution.” Distinguished Visitor Lecture Series, University of Alberta, Edmonton. October 2017.

“Signifying Loss: A Psychoanalytic Paradox for Critical Pedagogy. Distinguished Visitor Lecture Series, University of Alberta, Edmonton. October 2017.

“Once again, but this time with feeling.” Joint PhD Studies Program, Keynote, University of Windsor, Windsor, ON. July 2017.

“On the pain of symbolization: Paulo Freire and Mrs. Klein.” International Conference on Paulo Freire, Keynote. University of British Columbia. Vancouver, B.C. May 2016.

“Response to Dr. Glocer Fiorini’s paper, Misogyny. Advanced Training Program in Psychoanalytic Psychotherapy, 44th Scientific Session. Institute for Psychoanalysis, Toronto, ON. April 2016.

“Why education after education?” McMaster Center for Scholarship in the Public Interest, Distinguished Speakers Series Public Lecture, McMaster University. Hamilton, ON. January 2016

“On friendship in the psychoanalytic situation: Melanie Klein and Richard.” International Forum for Psychoanalytic Education, Loewald Memorial Award Lecture. Philadelphia, PA. November 2015.

“On disquieting imagination, indeterminacy and the work of Maxine Greene.” American Educational Studies Association Meeting, Invited session. Toronto, ON. October 2014.

“The untold history of the writing block.” The Pedagogics of Unlearning Conference, Keynote. Trinity College. Dublin, Ireland. September 2014.

“On the psychopathology of everyday education: Falling, sleeping, and mistakes.” Graduate Student English Conference, Keynote. York University, Toronto, ON. May 2014.

“That other scene of pedagogy.” University of British Columbia: Distinguished Speaker Series. Keynote. Vancouver, B.C. April 2014.

“On the affective register of research: A self study.” Complexities of Learning Conference, Keynote. University of Jyväskylä, Finland. October 2013.

“‘An unexpected novelty’: Freud’s technique papers with the arrival of pedagogy.” Canadian Network for psychoanalysis and culture conference, Keynote. Toronto, ON. September 2013.

“Some technical recommendations to educators on beginning pedagogy.” The young teachers of the future discuss the teaching profession conference, Keynote. Maltepe University, Istanbul, Turkey. May 2013.

“On the future of psychoanalytic pedagogy.” Invited seminar. Bogazici University, Istanbul. May 2013.

“On the difficulties of sexuality.” And, “The address of literature”, Invited seminars. Uppsala Universitet, Uppsala, Sweden. April 2013.

“Reading Freud today on the destiny of psychoanalytic education.” American Psychoanalytic Association, Invited session. New York, N.Y. January 2013.

“An imaginative dialogue between H.G. Adler and Psychoanalysis: Themes of uncertainty, transformation and binding.” H.G. Adler: Life, Literature and Legacy Symposium. Invited session. York University, Toronto, ON. November 2012.

“Falling Between psychoanalysis and pedagogy.” Conference on Psychoanalysis and Education, Keynote. Canterbury, UK. April 2012.

“On the adolescent teacher: a psychoanalytic comment.” Ontario Institute for the Study of Education Graduate Student Conference, Keynote. University of Toronto. Toronto, ON. April 2012.

“On the difficulties of representing sexuality in research, politics, and education.” Conference on Sexuality and Education, Keynote. University of Buenos Aires. Buenos Aires, Argentina. November 2011.

“What is the use of theory?” Summer Institute in Qualitative Research, invited keynote. Manchester, UK. July 2011.

“The Adolescent teacher: notes on developing education.” Contemporary Theory and Mathematics Conference, Keynote. Manchester, UK. July 2011.

“Teacher education and mythic time: On the question of the unconscious in learning to teach.” Keynote. University of Jyväskylä. Finland. August 2010.

“Some psychoanalytic observations on ordinary, quiet and painful resistance.” Keynote. Maltepe Universitesi. Istanbul, Turkey. April 2010.

“Reading Sigmund Freud’s Group psychology today.” Center for Citizenship, Identities and Governance. Keynote. Open University, Milton Keynes. April 2010.

http://ccig.podomatic.com/entry/2010-05-12T01_57_24-07_00

“Psychoanalysis and Education: Some preliminary problems.” Graduate Program in Cultural Studies, George Mason University. Invited lecture. Washington, D.C. October 2009.

““On Making the Best of a bad job’: Transference in Psychoanalysis and Education.” Bergamo Conference on Curriculum Theorizing, Keynote. Dayton, OH. October 2009.

“Teacher Education in the field of speech: Notes on a psychoanalytic view of supervision.” Faculty of Education, Noted Scholar Lecture. University of British Columbia, Vancouver, B.C. July 2009.

“The madness of lecturing on gender.” Seventh Annual International Conference on Gender and Education. Institute of Education, Keynote. University of London, London UK, March 2009.

“Examination Dreams.” Rethinking Sex: State of the Field of gender and sexuality Conference, Invited paper. University of Pennsylvania, Philadelphia, PA. March 2009.

“On the Impossible Professions.” Department of Education, University of New Hampshire, Invited Visiting Scholar Lecture. Durham, NH, April 2008.

“Teacher Education as uncertain development: Toward a psychology of uncertainty in learning.” Canadian Association for Teacher Education, Keynote. May 2006.

“The Teacher’s Counter-Transference.” Rethinking Education and Psychoanalysis Conference. Keynote. MEF School, Istanbul, Turkey. December 2007.

“HD, Freud, and the question of psychoanalytic history.” McMaster University, Department of English and Cultural Studies, Visiting Speaker’s Series, Invited Seminar, Hamilton, ON. November 2007.

“Without Qualification: Learning the impossible professions.” International Federation of Psychoanalysis and Education, Invited paper. Toronto, ON. October 2007.

“The Emotional World of Student Teaching.” Faculty of Education, University of Calgary, Keynote. Calgary, AB. August 2007.

“Transference People: Psychoanalysis, Responsibility and Meeting the Unknown.” Kneller Lecture, American Educational Studies Association. Spokane, WA, 2006.

“On Uneven Development: A Psychoanalytic look”. Third Annual Graduate Conference on Pedagogy, Invited session. University of Hamburg, Hamburg, Germany. September 2006.

“Teacher Education as Uneven Development: Toward a psychology of uncertainty.” Canadian Association of Teacher Education, Keynote. Toronto, ON. May 2006.

“Do the Helping Professions need help? From Burnout to Melancholia.” Lansdowne Lecture, Victoria University. Victoria, B.C. March 2006.

“The emotional states of curriculum inquiry.” Fireside Chat with Scholar, American Educational Research Association, Invited session. Montreal, QC. April 2005.

“Workshop in Research.” Spencer Research Workshop. School of Education, Michigan State University, Invited session. East Lansing, MI, February 2005.

“Education and the psychoanalytic question of inhibition.” Northern Illinois University, Distinguished Service Award Lecture. DeKalb, IL. March 2003.

“The Klein/Freud Controversies.” Ohio State University, Invited lecture. Columbus, OH. February 2000.

“Melanie Klein and the Archive: the loneliness of history.” Faculty of Education, University of Alberta, Invited lecture. Calgary, AB. November 2001.

“Loneliness in education: A psychoanalytic inquiry.” Teachers College, Columbia, Invited lecture. New York, N.Y. September 2001.

“Is Knowledge in the Closet?” Queer Pedagogy Conference, Keynote. Trent University, Peterborough, ON. January 1999.

“Sexuality and Citizenship.” The International Seminar on Curriculum Restructuring, Keynote. Porto Allegra, Brazil. April 1998.

“On researching difficult knowledge: a preliminary report. Kings College, London. Invited lecture. London, UK. June 1999.

“Thinking Education through psychoanalysis.” Institute of Education, London. Invited lecture. London, UK. June 1999.

“The trouble that inaugurates learning: Psychoanalysis and Education.” Louisiana State University, Invited lecture. Baton Rouge, LA. January 1998.

“Lost Subjects, Contested Objects: Toward a Psychoanalytic Inquiry of Learning.” Lansdowne Lecture, University of Victoria. Victoria, B.C. March 1997.

“On the otherness of sexuality.” Plurality and Alterity, Discourses, and Practices Lecture Series. Invited session. McMaster University, Hamilton, ON. February 1996.

“Dimensions of a lonely discovery: Anne Frank and the Question of Pedagogy.” National Council of Teachers of English, Keynote. Chicago, IL. November 1996.

“Toward A Polymorphous Perverse Curriculum of Traveling Bodies.” Warner Graduate School of Education Scandling Lecture. Rochester, NY. December 1995.

“What does gay and lesbian studies offer to the study of education?” University of British Columbia, Invited session. Vancouver, B.C. November 1993.

“Embodying Teacher Thinking: Towards a Poststructuralist Theory of Thinking about Teaching.” National Council of Research in English, Conference on Teacher Thinking and Teacher Development, Keynote. Chicago, IL. February 1992.

“The Hidden Chapter of Practice Makes Practice.” Symposium on Research, School of Education, Keynote. University of Toledo, Toledo, OH. November 1991.

“Beyond Innocent Readings: Educational Ethnography as Representation.” Symposium on Research, School of Education, Keynote. University of Cincinnati, Cincinnati, OH. March 1991.

“Could this be your story?: Guilty readings and other ethnographic dramas.” Critical Pedagogy/Cultural Studies Forum, Ontario Institute for the Study of Education, Invited session. University of Toronto, Toronto, ON. January 1991.

“Beyond Being a Social Problem: Where Education Research Has Been and Where It Must Go.” Conference on Race and Gender: Images through The Looking Glass, Invited presentation. Long Island University, Long Island, N.Y. March 1990.

“Why do ethnography?” A research symposium, Harvard Graduate School of Education, Invited session. Harvard University, Boston, MA. March 1987.

Other Talks and Presentations

“Science after the critique: A conversation with Professor Patti Lather.” York University, March 2018.

“What do we care about when we care about mental health?” Talk to Faculty of Education, York University. Toronto, ON. May 2016.

“On Misogyny” Paper to the 44th Scientific Meeting of the Advanced Training Program in Psychoanalytic Psychotherapy, Toronto, ON. April 2016.

“Freud and Education.” Toronto Institute for Psychoanalysis, Scientific Meeting. Toronto, ON. November 2013.

Technical reports

Britzman, D., Diplo, D., Searle, D., and Pitt, A. (1995). Report from the Academic Framework Committee, Faculty of Education, York University. (55 pgs.). [Accepted by Faculty Council as Planning Document and shortened version published in Teaching Education 1997].

Britzman, D. (1989). A Qualitative Study of Binghamton School District’s Participation in the Southern Tier Institute’s Arts Program. Binghamton, New York.

Interviews and Videos

Britzman, D. (2017). “Once again, but this time with feeling.” Lecture to the Joint PhD Program in Education, Windsor Ontario

<http://jointphd.ed.brocku.ca/summer-sessions>.

Britzman, D. (2016) “Acceptance Speech to Canadian Association of Teacher Education Lifetime Award for contribution to research.” <https://youtu.be/kAznUZt04LE>

Britzman, D. (2016) “What do we care about when we care about mental health?” https://youtu.be/YxsLyPE_66Y

Britzman, D. (2016). “Richard and Mrs. Klein: On the problem of friendship.” https://www.youtube.com/watch?v=x2qAoUP_G6k

Britzman, D. (2016). “An Interview with D. Britzman: Towards a negative capability in education” <http://miietl.mcmaster.ca/site/towards-a-negative-capability-in-education-an-interview-with-deborah-p-britzman-in-the-quiet-room/>

Britzman, D. (2015). “The Untold Story of the writing block” Dublin Unlearning Conference, Academia Website https://www.youtube.com/watch?v=C_qeIuQOB4Q

Britzman, D. (2013). “Overview of my work”. Royal Society of Canada. <https://www.rsc-src.ca/en/publications-resources/videos?page=1>

Britzman, D. (2010). Interview with Gail Lewis, Centre for Citizenship, Ideas and Governance, Open University. 30 minutes, 26 seconds. <http://vimeo.com/11868927>

Britzman, D. (2009). Interview on Joe Kincheloe, The Paulo and Nita Freire International Project for Critical Pedagogy, University of British Columbia. 36 minutes, 29 seconds. <https://vimeo.com/channels/freireprojectv/72832384>

SCHOLARLY AND PROFESSIONAL ACTIVITIES:

Editorial Board Memberships

- Studies in Literature and Language (2016-present)
- International Editorial Advisory Board member, Rowman & Littlefield, “Psychoanalytic Interventions: Clinical, Social and Cultural Contexts” (2015-present)
- International Editorial Board member, Curriculum Inquiry (2015-present)
- Editorial Advisory Board member, “Routledge Press: “Critical studies in gender and education series” (2014-present)
- Advisory Board Member, McMaster Center for scholarship in the public interest (2012- present)
- Advisory Board Member, Contemporary Philosophies and Theories of Education, book series for Springer Press (2008- present)
- Editorial board member, Changing English (2007- present)
- Founding Scholars Advisory Board, Paulo and Nita Freire International Project for Critical Pedagogy (2007-present)
- Associate Editor, Studies in Gender and Sexuality (2006- present)
- Editorial Board Member, Journal of Curriculum and Pedagogy (2004-present)
- Editorial Board Member, Queries: An International Journal of Queer Studies (2003-present)
- Advisory Board Member, Book series, “Curriculum, Culture, and Sexualities”, Rowman & Littlefield Press (1998-present)
- Editorial Board Member, International Journal of Qualitative Studies in Education (1996-present)
- Editorial Board Member, Journal of Curriculum Theorizing (1993- present)
- Editorial Board Member, Teaching Education (1999-2016)
- Committee Member, Psychoanalysis and undergraduate education, American Psychoanalytic Association (2009-2015)
- Editorial Board Member, Review of Educational Research (1999-2001)
- Contributing Editor, The Review of Education/Pedagogy/ Cultural Studies (Formerly Review of Education) (1991-2000)
- Editorial Board Member, Educational Foundations (1990-1993)
- Chair, Freeman Butts Lecture Committee, American Educational Studies Association (1991)

Community Service

- Curriculum Committee Member, Toronto Institute for Contemporary Psychoanalysis (2014-2015)
- Honorary Staff Member, Hincks-Dellcrest Center, Toronto. (Clinical volunteer) (2003-2006)

Conference/Workshop Organizing

- “Affecting Education: An international workshop,” York University (45 participants, 2014)
- “The emotional world of teaching and learning,” York University Faculty of Education Summer Institute (300 participants, 2013)

Recent University Service

- Member, Strategic Project and Opportunity Review Team, Vice President Research and Innovation, York University (2016-present)
- Member, Graduate Executive Committee (2017-2018)
- Member, Graduate Awards Committee (2017-2018)
- Chair, Admissions Committee, Graduate Program in Education (2016-present)

- Chair, Faculty of Education Tenure and Promotion Committee (2014-2016)
- Member, Faculty of Graduate Studies Dean Search (2013-2014)
- Chair, Senate Committee for Tenure and Promotion (2010-2013)
- Member, Graduate Education Curriculum Committee (2012-2013)
- Member, Graduate Executive Committee, Education (2012-2013)
- Coordinator, Summer Institute in Psychoanalysis and Education, Faculty of Education (2011-2012)
- Member, Faculty of Graduate Studies Dean Search (2011-2012)
- Member, Admissions Committee, Graduate Program in Humanities (2010)

SUPERVISION

Postdoctoral Supervision: Completed

- Professor Tina Nikkola, Finland (Spring 2015)
- Professor Jenna Min Shim, U.S. (Summer 2012)
- Professor Nilson Dinis, Brazil (2009-2011)
- Professor Marilene Proença, Brazil (2005-2006)

Doctoral Thesis Supervision: In Progress

- Angus, L. “Our youngest thinkers: A Phenomenological study of childhood” (Education)
- Glover, N. “A Paradox of Learning” (Education)
- Guzel, A. “A study of adolescent suffering” (Education)
- Kulack, T. “An interdisciplinary approach to authority: a theory and practice of learning” (Social and Political Thought)
- Wiggins, T. “Perversely sexed: the politics of psychoanalysis and trans subjectivity” (Gender, Sexuality, and Women’s Studies)

Doctoral Committee Memberships: In Progress

- Norris, S. “Adolescent migration from war torn countries” (Social and Political Thought)
- Thomson, S. “The Drive and the Ethical” (Social and Political Thought)
- Virani-Murji, F. “On faith of Muslim Youth” (Education)

Doctoral Thesis Supervision: Completed

- Brophy, R. “Never Lost, never found: a psychoanalytic study of representations of “the child” in Literature” (Education) February 2017
Current position: Assistant Professor, Early Childhood Education, George Brown College, Toronto ON
- Chimbanga, G. “A privileged space: psychoanalytic paradigms for social justice in pedagogy” (Education) January 2017
- Saint-Onge, K. “Archaic echoes, the word, and the transference in texts: A psycho-biographic study of Françoise Dolto” (Education) June 2016
- Zhu, X. “Realities and Anxieties to Live with: An In-depth Inquiry of the Experience of Internationally Educated Professionals in the Bridging Programs at Universities in Ontario” (Education) December 2015

- Salsberg, F. “A phenomenological study of child and adolescent memory in the construction and understanding of migrants’ identities” (Education) January 2015
- Bourke, M. “An aesthetic education: conceptualizing education through contemporary artists and their works” (Education) August 2014
Current position: Professor, School of Health and Life Sciences and Community Services, Conestoga College, Kitchener ON
- Duang, F. “The Unspeakable: A psychoanalytic study of Bildung” (Education) June 2012
- Hammer, E. “Art, Psychology and Ethical Imagination” (Social and Political Thought) November 2010
- Borhorquez, P. “Living Between Languages: Linguistic Exile and Self-Translation” (Social and Political Thought) October 2008
Current position: Director of Writing Center, New College Writing Centre, University of Toronto, Toronto, ON
- Matthews, S. “A Pedagogy of Implication: Witnessing Historical Trauma as a question of learning” (Education) February 2008
Current position: Associate Professor and Undergraduate Coordinator, Global Studies, Wilfred Laurier University, Waterloo ON
- Friedman, E. “Framing the Holocaust: Artifacts, Archives and Art Works” (Social and Political Thought) December 2007
Current position: Associate Professor, Art History, University of Illinois, Chicago
- Sandlos, K. “Nothing Personal: Psychoanalytic Dilemmas in Artist’s film and Pedagogy” (Education) March 2006
Current position: Associate Professor, Art Education, University of Illinois, Chicago IL
- Sliwinski, S. “Visualizing Human Rights: Photography, atrocity, and the ethical imagination” (Social and Political Thought) June 2005
Current position: Associate Professor, Faculty of Information & Media Studies, University of Western Ontario, London ON
- Georgis, D. “Trauma’s Narratives: Diasporaic Histories and Ineffable Truths” (Women’s Studies) October 2003
Current position: Associate Professor and Undergraduate Coordinator, Women and Gender Studies Institute, University of Toronto, Toronto ON
- Gilbert, J. “Love, Intimacy and Mourning: Sex education and adolescent development in the time of AIDS” (Education) September 2002
Current position: Associate Professor Faculty of Education, York University, Toronto, ON
- Luhmann, S. “Improper subjects: An inquiry into social differences as knowledge and pedagogy in women’s studies” (Women’s Studies) July 2001
Current position: Associate Professor and Chair, Department of Women’s and Gender Studies, Faculty of Arts, University of Alberta, Calgary, AB
- Ironstone, P. “Crisis, Trauma and Testimony: The Work of Mourning in the Age of AIDS” (Social and Political Thought) May 2001
Current position: Associate Professor, Department of Communication Studies, Faculty of Arts, Wilfred Laurier University, Waterloo, ON
- Benzaquen, A. “Encounters with Wild Children: Childhood, knowledge and otherness” (Social and Political Thought) 1999
Current position: Associate Professor, Department of History, Faculty of Arts, Mount St. Vincent University, Halifax, NS

Doctoral Supervisory Committee Membership: Completed

- Robinson, A. "Making the Passionate Mind: Youth and Mental Health" (Education) September 2015
- Facundo, A. "The Paranoid and Queer reparative: Queer theory and Psychoanalysis" (English) September 2013
- Kennedy, R.M. "The human problem of cosmopolitanism" (Education) June 2012
- Klement, K. "What does a feminist want? Psychoanalysis and Hysteria" (Social and Political Thought) May 2011
- Scherer, F. "Freud's orient: early psychoanalysis, "Anti-Semitic challenge," and the vicissitudes of oriental discourse" (Social and Political Thought) October 2010
- Oloya, O. "From Child to soldier: a phenomenological cultural approach to understanding the formation of the child soldier" (Education) June 2010
- Salah, T. "Writing Trans Genre: An inquiry into transsexual and transgender rhetoric, affects, and politics" (English) March 2009
- Travis, E. "The Material Production of Truth" (Social and Political Thought) June 2004
- Brushwood Rose, C. "From objects of representation to technologies of experience: Implications of hypermedia and digital design for pedagogical knowledge" (Education) October 2003
- Lucus, J. "Disruption of Human Subjectivity: An Exploration of language and Psychosis" (Social and Political Thought) April 2003
- Cameron, H. "The Promises and Perils of practices of the self: Foucault, Freud, and the fate of critique" (Social and Political Thought) January 2002
- Nobel, J. "Passionate Attachments and the Erotics of Loss: Queer fictions of gender" (English) August 2000
- Caruana, G. "Beyond Tragedy and the Sacred: Emmanuel Levinas on Evasion and Moral Responsibility" (Social and Political Thought) June 2000
- Grevich, M. "Identity Renegotiation in HIV-Positive Women" (Psychology) 1996
- Boler, M. "Pastoral Power and Multicultural Education" (History and Consciousness Program, University of California, Santa Cruz) 1993
- Rogow, F. "Gone to another meeting: Jewish women and organization" (History, State University of New York-Binghamton) 1992
- Jimmez-Munoz, G. "Puerto Rico and the Construction of Gender and Citizenship for Women" (History, State University of New York-Binghamton) 1993

Doctoral Committee Department/Dean's Representative: Completed

- Wells, C. "The subject of liberation: Confronting Zizek" (Social and Political Thought) December 2010
- Mishra Tarc, A. "Literacy of the other: Making relations to Language" (Education) April 2007
- Uppal, P. "Recovering the Past through language and landscape: The Contemporary English-Canadian Elegy" (English) February 2004
- Ferentzy, A. "Gilles Deleuze and the trajectory Bergson-Marx" (Social and Political Thought) May 2002
- Roman, D. "Alterity and Identity: Nation, gender, and Popular Culture in Post-Communist Romania" (Political Science) December 2001
- Stolow, J. "Nation of Torah: Proselytism and the politics of historiography in a religious social movement" (Social and Political Thought) September 2000

- Kellogg, C. “Derrida: Hegel and the Question of Politics” (Political Science) August 1999
- Moyes, L. “Writing Subjects: Stein, Barnes, Brossard, Tostevin” (English) 1994

Doctoral Committee Inside/Outside Member: Completed

- Spunt, N. “Figuring consumption: reading economies of disease, desire and consumption in 19th and early 20th century literature” (English) Outside Member, February 2012
- Stevenson, H. “The evolution of American psychoanalysis: changing realities, changing techniques” (Psychology) Outside Member, November 2011
- Cliff, S. “Committing the Future to memory” (Social and Political Thought) Outside Member, April 2008
- Zelazo, S. “Modernist Multi-sensuality: Mina Loy, H.D. and Gertrude Stein” (English) Outside Member, January 2007
- Failer, A. “Edible Interpretations: From Melancholy Feminism to Mourning Anorexia” (Women’s Studies) Inside/Outside Member, March 2005
- Harris, J. “Unquiet platforms: Popular American Novels and the Ideas of Inclusion, 1794-1886” (English) Inside/Outside Member, April 2004

Doctoral Committee External Examiner: Completed

- Solomon, M. “Teaching and Learning as relating: a transformative experience. (Public Health) External examiner, Auckland University of Technology, New Zealand. October 2017
- Cosh, I. “Killing matters: Canadian Remembrance and the Ghosts of Ortona” (Anthropology) Internal Examiner, November 2014
- Muddle, A. “Thoughtful theory and the possibility of reflective subjectivity” (Philosophy) Internal/External Examiner, September 2010
- Lock, R. “Psychosocial readings of encounters with pain in Sport” (Psychology, University of Alberta) External Examiner, September 2010
- Linnell, S. “Towards Ethical ‘Arts of Existence’ Through Art Therapy and Narrative Therapy” (Education, University of Western Sydney, Australia) External Examiner, February 2007
- Laurie, G. “Academic Imaginary: Pedagogy & Self Figuration in American Women’s Writing” (University of Sydney) External Examiner, October 1999
- Newman, N. “The Subject of a disciplined space: Power relations in England’s 19th century monitorial schools” (English, McMaster University) External Examiner, 1998
- Todd, S. “The pedagogical imaginary and transformation: Rethinking teaching and learning” (Humanities, Concordia University) External Examiner, 1996
- Honeychurch, K. “Sexual Diversity: A comparative study of two post-secondary visual art students” (Education, University of British Columbia) External Examiner, 1996
- Johnson, G. “Teaching English as a non-unitary subject: a post-personal account of practice” (Education, University of Queensland, Australia) External Examiner, 1996
- Barber, S. “Virginia Wolf, in a word: Writing as aesthetics of existence and practice of freedom” (English) Outside Reader, 1995
- Yon, D. “Unstable Terrain: Explorations in identity, race, and culture in a Toronto high school” (Anthropology) Outside Reader, 1995
- Robertson, J. “Cinema and the politics of desire in teacher education” (Ontario Institute for the Study of Education, University of Toronto) External Examiner, 1994
- Norquay, N. “The uses of memory: Women, Schooling and Social Difference” (Ontario Institute for the Study of Education, University of Toronto) Internal Examiner, 1993

- Williams, B. “Notes passed between hostages: women and sexual harassment” (Ontario Institute for the Study of Education, University of Toronto) External Examiner, 1992

Masters Examinations: Completed

- Anderson, D. (Social and Political Thought) Director’s Representative, 2003
- Dingle, S. (Social and Political Thought) Director’s Representative, 2001
- Freidman, E. (Social and Political Thought) Supervisor, 1996
- Benzaquen, A. (Social and Political Thought) Supervisory Committee Member, 1994
- Bociur Kiw, M. (Social and Political Thought) Director’s Representative, 1999
- Sliwinski, S. (Social and Political Thought) Director’s Representative, 2001

Magisterial Thesis: Completed

- Angus, L. “What words can do: Child/adult relations in literature and psychosocial theory” (Education) Supervisor, 2013
- Jervis, L. “Between childhood and natality: an analysis of power, gender and the potential for renewal” (Education) Outside Member, 2011
- Zoerzela, K. “Attachment and client’s perceptions of treatment relationships in trauma group therapy” (Psychology) Outside Reader, 2011
- Bresalier, M. “Problems of Response: AIDS and the question of origins in medical Scientific Practice” (Environmental Studies) Supervisor, 1997
- Daniel, Y. “A study of goodness in schooling” (Education) Supervisor, 1997
- Johnson, P. “Photography and AIDS” (Interdisciplinary Studies) Supervisory Committee Member, 1997
- Craw, C. “Technology and Learning” (Education) Dean’s Representative, 1998
- Cutts, B. “Women and Euthanasia” (Interdisciplinary Studies) Dean’s Representative, 1998
- Trono, G. “Sex and diversity in Juncitan, Oaxca” (Anthropology) Outside Member, 1999

Major Research Paper Supervision: Completed

- Lu, J. “Preliminary thinking: The Cultural Revolution as a defense against persecutory anxiety” (Social and Political Thought) April 2017
- Joya, S. “A psychoanalytic reading of racism through object relations theory” (Education) April 2017
- Macchione, E. “Prisoners of our own minds” (Education) August 2016
- Smith, J. “A philosophical study of mis-education” (Education) March 2014
- Chang, E. “Aporia and deferral: Classroom readings of I. Rigoberta Menchu” (Sociology) 2004
- Klement, K. “Psychoanalysis and Performance” (Women’s Studies) 2003
- Grewal, K. “The Teacher’s dilemma in film” (Education) 2003
- Phillips, K. ““The Accused” and Radical Ethical Responsibility for Women’s Studies” (Women’s Studies) Reader, 2002
- Tilip, R. “Knowledge in Literature” (Education) 1997
- Payne, K. “Gay and Lesbian Literature” (Women’s Studies) 1995
- Murphy, C. “Gender, Sexuality and the Modern Novel” (Women’s Studies) 1998
- Collins, D. “The Work of the Supply Teacher” (Education) 1998
- Bell, W. “Teaching and Knowing: Understandings of the Self” (Education) 1998

Recent University Teaching – Graduate teaching

- Educ. 5001.06. Doctoral seminar in language, culture, and teaching (Required course, 2009-2012)
- Educ.5815.03. Psychoanalytic Theory and Pedagogy (Each Fall semester, cross listed course with graduate programs in Social and Political thought, Humanities, and Women's studies)
- Educ. 5222.03. Seminar in in-depth interviewing (every other year)
- Special Topics in Psychoanalysis: Seminar in Object relations (every other year)

Recent University Teaching – Undergraduate teaching

- Educ.3650. 03. Psychoanalysis and Education (elective, every other May-June)
- Educ.3310. 03. The Adolescent and the teacher (Large lecture section, required). A number of sections, each Fall and Winter semester (2009-2015)
- Adolescent development and Health (required course, Large lecture; required course; every year 2015- present)
- Child development and Health (large lecture; required course, every year 2015- present)