

WHO WE ARE?

We are a **multi-disciplinary team of higher education professionals** dedicated to strengthening a valued teaching and learning community and culture at Maynooth University.

WHAT WE DO?

The Centre for Teaching and Learning **inspires, enables and enhances effective staff teaching practice** in Maynooth University.

We work collaboratively with staff, students and other stakeholders to **offer professional learning opportunities** and **foster scholarship of teaching and learning**.

Our current key areas of work are educational development, technology enhanced learning (TEL), curriculum development, writing-enriched curriculum (WEC), and scholarship of teaching and learning (SoTL).

CTL Professional Learning Programme

Educational Development, TEL, WEC, SoTL

- 365** staff participants
- 36** workshops & events
- 10** staff enquiry-based evaluations into teaching



Popular Topics

- Moodle 4.1 - Course Design Essentials
- Exploring Pedagogical Possibilities with GenAI
- UDL, MU and U – UDL Awareness Campaign
- Rethinking Authentic Assessment
- GenAI Current Status & Developments ([Key Messages](#))

Celebrating Teaching and Learning at Maynooth University

Teaching & Learning Showcase 2024 - 'Imagining and Creating Better Futures for All'

Keynote Address: Professor Randall Bass, VP for Strategic Education Initiatives, Georgetown University

- MU Staff & Student Panel Discussion
- Student Success Initiative Showcase



90+ Attendees

- 21** T&L Practice **Posters** Exhibited
- 8** T&L Fellowship (2022-23) **Presentations**
- 6** **Fellowships** Awarded
- 2** **Spark Initiatives** Awarded

6 Innovation Space Demonstrations

- VR Headsets
- Brickfield Toolkit
- Gamification Moodle
- Virtual Labs
- Unidoodle
- MS Co-Pilot

Our Accredited Programmes

Postgraduate Certificate/Diploma in Higher Education Teaching, Learning and Assessment

30/60 ECTS

- Current staff enrolments across our programmes **35**
- New enrolments in 2023-24 **11**
- Staff graduates Diploma/Cert Autumn 2023 **6**

Professional Certificate in Teaching and Learning for Tutors and Demonstrators* (CTL1)

5 ECTS

- 41** Graduates in 2023-2024
- TL517 Digital Technologies in Higher Education**
- 12** New enrolments in 2023-24

Technology Enhanced Learning (TEL)

- TEL Support & Development**
 - 1945 Moodle Help Requests Resolved
 - 46 Staff TEL consultations
 - New Student Moodle Orientation Campaign
 - 25+ Weekly Moodle Support Drop-Ins for Students
 - New Servicedesk System Implemented
 - Moodle, Turnitin, Vevox, Padlet, ScreenPal, Panopto
- Enhancing Moodle Accessibility**
 - Roll-out of the Brickfield Accessibility Toolkit in Moodle
- TL517 Digital Technologies in Higher Education**
 - 12 staff graduates in 2023-24
- Erasmus+ DigiFLEd Project**
 - CTL CPD Lead for MU
 - Finnish, Greek, & Ukrainian HEI Partners
 - Co-hosted five-day study visit for partner representatives in May 2024



- 3 online training courses for project teams:
 - Moodle Course Design Essentials
 - Gamification & Engagement Essentials in Moodle
 - eTools for eCourse Construction

Scholarship of Teaching and Learning

- Publications**
 - Teaching and Learning Fellowships 2022-23 Report
 - SPARK Initiative Report 2022-23
- SOTL Awards for 2024-25**
 - 6 T&L Fellowships - €30,000 awarded
 - 10 Spark Initiatives - €10,000 awarded



Teaching and Learning Fellowships In Progress

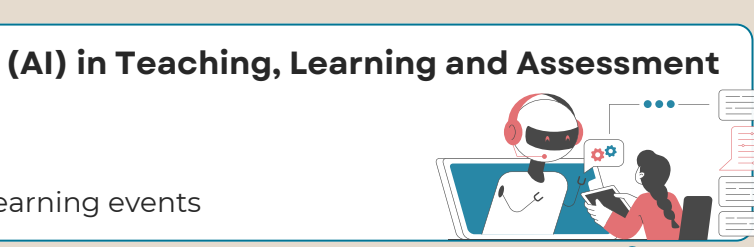
Artificial Intelligence (AI) in Teaching, Learning and Assessment

- €15,000 awarded
- 3 Fellowships
- 5 professional learning events

Universal Design for Learning - Building a Culture of Inclusion

CTL & Cross Faculty Collaborative Fellowship project

- €15,000 awarded
- 30+ custom resources added to the MU -UDL & U Resource Hub
- 4 Fellowships
- 4-week MU - UDL & U Campaign with 47 staff participated



Writing-Enriched Curriculum (WEC)

Supporting the integration of relevant writing and writing instruction into departmental curricula

- 13** OERs developed:
 - 10 Open Guides
 - 2 Open Animations
 - 1 Case Study template
- 5 staff consultations with visiting expert Professor Chris Anson, North Carolina State University
- 3 departmental case studies completed
- 1 International expert visit and staff seminar hosted
- 1 keynote presentation at Irish Conference on Engaging Pedagogy (ICEP)
- 1 WEC seminar in partnership with Atlantic Technological University



Project Spotlights

Observation of Teaching in Higher Education (OoT)

- A brief overview [Observation of Teaching in Higher Education](#)
- [Observation of Teaching - Student Guide](#)
- [Observation of Teaching models](#)
- [Consultation with staff and key information report](#)

Developing Open Educational Resources (DOERs)

- Partners: TUS (Lead), SETU, DkIT & MU
- Cross-Institutional Staff OER Questionnaire
- A Maynooth Insight - OER Survey with MU Staff
- Introductory OER Staff workshop
- Paper Presented at OER2024

MU GenAI Guidelines for Staff:

- €70,000 SATLE 2023 Funding Allocated
- Working Guidelines for Staff

Enhancing Moodle Accessibility

- Moodle Accessibility Resource Hub for Staff
- Moodle Accessibility Bootcamp Series for Staff
- Co-created Moodle Accessibility Campaign for Students



CTL Resource Hubs for Staff

Available Now!

- Assessment and Feedback
- Student Feedback and Teaching Evaluation
- Inclusive Education: UDL & U
- Moodle Accessibility Resource Hub

In Development

- Introduction to Blended Learning and Learning Design
- Scholarship of Teaching and Learning (SoTL)
- Curriculum Design

Selected CTL Team Engagement & Contributions

Maynooth University

- Academic Council Teaching & Learning Committee
- FSE, FSS & FAH Faculty Teaching and Learning Committees
- Postgraduate Feedback Council
- VLE Steering Group
- GenAI Expert Advisory Group
- Teaching Awards Organising & Review Panel
- My Maynooth New Student Orientation

National

- MU Rep - National Forum Associates
- Educational Developers in Ireland Network
- HEA Exploring Student Progression Conference Invited Presentation

International

- Members of Arqus Teaching Innovation WorkPackage 05
- Participation in the EDEN Digital Education Leadership Academy (DELA)
- Paper presentation at the Staff and Educational Development Association (SEDA) Spring Conference
- Participation in the Arqus Digital Enhancement of Active Learning in Higher Education Training at Vilnius University

