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| **Considerations for a Team Teaching Protocol**  *At a series of workshops on team teaching in 2015 and 2016, participants were asked to suggest what they felt were the essential considerations for successful team teaching. The points below are a summary of the suggestions made by teachers and student teachers. We offer this, not so much as a protocol for team teaching, but more as a list of considerations that might prompt discussion as teachers or schools plan for team teaching or begin to draft a protocol suited their own school context.*  **General Principles**   * Mutual respect for role, space and processes * Strong communication * Openness to new and shared experiences/ share resources and expertise * Be prepared to compromise/ be flexible * Confidentiality/ trust/ honesty/ empathy * Opportunities provided for planning and debriefing * Willingness, positivity and enthusiasm * Partnership and co-operation   **Before Teaching**   * Time to plan the structure, routines and content of classes * Discuss topics/ methods/ assessments/ classroom management responsibilities/ individual students/ resource development/ learning outcomes for lessons * Agree roles and responsibilities for planning and resource preparation * Agreement on who attends parent-teacher meetings and what feedback is given * Discuss what strengths each teacher brings to team * Agree form of team teaching that may best suit the particular class * Agree on classroom rules for teachers and students   **While Teaching**   * Explain to students why team teaching is occurring and how it will be organised * Display a united front in front of parents and students * Stick to the agreed roles and responsibilities * Use agreed cues so that each teacher is aware when to step in/ out * Try to balance activities so that each teacher plays a valued role   **After Teaching**   * Honest evaluation by teachers involved - what went well and what could be improved? * Be constructive rather than critical * Gather feedback from students on their experience * Be prepared to alter lessons after feedback/ reflection if necessary * Present to staff about the experience at a staff meeting * Ongoing whole-school discussion about team teaching * Share lesson plans and resources with wider staff |