Ways to Support WEC on campus

Universities can support writing-enriched curriculum (WEC) programmes to help departments and faculty staff to systematically improve writing instruction and practices across the disciplines in a number of ways.

✓ Starting where staff are and supporting them with the integration of short, informal **writing-to-learn activities** into their teaching. These activities can become more sophisticated as staff and students become more familiar and comfortable with in-class writing.

✓ Curating or developing discipline-specific **writing resources** to support staff and students on the gradual implementation of WEC. This work where it focuses on developing and sharing Open Education Resources (OER) contributes to supporting the on-campus community as well as other communities locally and globally.

✓ Providing **professional learning sessions** around exploring WEC and considering how it might be implemented and evaluated. These sessions could be workshops, seminars, symposia, summer schools, conferences etc.

✓ Collaborating with staff on module-/semester-/year-long **discipline-specific academic writing intervention**s for students.

✓ Appointing designated staff to work on WEC, for instance **writing liaison staff** to create and develop writing plans within departments or disciplines and/or **a WEC director**.

✓ Establishing funding models offering **stipends or grants** to staff to teach or develop WEC courses and resources (see Colby College in Maine, Dyson College of Arts and Sciences at Pace University in New York, and Department of Writing and Rhetoric at the University of Mississippi).

✓ Generating **writing plans**, which surface and tailor writing exercises, assessment and assignments to the particular discipline and curriculum, within disciplines or departments (see University of Minnesota and Jacobson Center for Writing, Teaching and Learning at Smith College in Massachusetts).

✓ Founding **a Community of Practice (CoP)** where staff and students who are interested in WEC development and implementation can share practice, develop expertise, and engage in enquiry.

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