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| **Considerations for a Team Teaching Protocol***At a series of workshops on team teaching in 2015 and 2016, participants were asked to suggest what they felt were the essential considerations for successful team teaching. The points below are a summary of the suggestions made by teachers and student teachers. We offer this, not so much as a protocol for team teaching, but more as a list of considerations that might prompt discussion as teachers or schools plan for team teaching or begin to draft a protocol suited their own school context.* **General Principles** * Mutual respect for role, space and processes
* Strong communication
* Openness to new and shared experiences/ share resources and expertise
* Be prepared to compromise/ be flexible
* Confidentiality/ trust/ honesty/ empathy
* Opportunities provided for planning and debriefing
* Willingness, positivity and enthusiasm
* Partnership and co-operation

**Before Teaching** * Time to plan the structure, routines and content of classes
* Discuss topics/ methods/ assessments/ classroom management responsibilities/ individual students/ resource development/ learning outcomes for lessons
* Agree roles and responsibilities for planning and resource preparation
* Agreement on who attends parent-teacher meetings and what feedback is given
* Discuss what strengths each teacher brings to team
* Agree form of team teaching that may best suit the particular class
* Agree on classroom rules for teachers and students

**While Teaching** * Explain to students why team teaching is occurring and how it will be organised
* Display a united front in front of parents and students
* Stick to the agreed roles and responsibilities
* Use agreed cues so that each teacher is aware when to step in/ out
* Try to balance activities so that each teacher plays a valued role

**After Teaching** * Honest evaluation by teachers involved - what went well and what could be improved?
* Be constructive rather than critical
* Gather feedback from students on their experience
* Be prepared to alter lessons after feedback/ reflection if necessary
* Present to staff about the experience at a staff meeting
* Ongoing whole-school discussion about team teaching
* Share lesson plans and resources with wider staff
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